

Autumn 2024	Spring 2025	Summer 2025
<p>CUSP Reading –</p> <ul style="list-style-type: none"> • What makes me a me? • The Squirrels who squabbled • Bear Shaped • Pumpkin Soup • The Gingerbread Man • Each Peach Pear Plum • Standing up to Racism • Celebrations around the world 	<p>CUSP Reading –</p> <ul style="list-style-type: none"> • Anansi • Chicken Clicking • It's a no money day • Luna Loves Art • Martha Maps it out • Mr Wolf's Pancakes • Tad • The Story Orchestra • Shu Lin's Grandpa 	<p>CUSP Reading –</p> <ul style="list-style-type: none"> • William Bee • Winnie the Pooh • Mrs Noah's Garden • I'm almost always kind • The Dark • The Invisible • The Wonder • Clean Up
<p>Writing</p> <ul style="list-style-type: none"> • Pre Writing Shapes assessment • Name writing • Can children recognise name on entry? • Can they form the shapes of letters to write their name? • Basic Labels • Draw and label family • LINKS TO SCIENCE (Growing and changing) • LINKS TO HISTORY (When I was little) • Narrate a picture • Draw picture of family; can they narrate? • Lists • List the different types of weather. • LINKS TO SCIENCE (Weather) • List what different things you find in the home/ bedroom • LINKS TO GEOGRPAHY (Homes) • Captions • -Caption the weather • LINKS TO SCIENCE (Weather) • Narrate a picture • -Pictures of different homes to describe/ narrate • LINKS TO GEOGRPAHY (Homes) 	<ul style="list-style-type: none"> • Sentence level execution: • -Retelling a short narrative • Description writing <ul style="list-style-type: none"> - Can you describe the artwork? • -Recount from personal experience • -Repeating patterns (Maths) • Recount from personal experience <ul style="list-style-type: none"> - walking to the library • -Description wiring 	<ul style="list-style-type: none"> • Postcards • -Write a postcard about somewhere they have visited/ family has visited/ London • Invitations • -Write an invitation to Winne the Pooh to ask how to look after honey. • Compose a simple narrative <ul style="list-style-type: none"> • -Jasper's Beanstalks/ Jack and the Beanstalk • Letters • Write letter to the King to ask about his daily life. • Write letter to KS1 teacher to ask what it is going to be like • Compose a simple narrative <ul style="list-style-type: none"> • -Three little pigs (Links to science, Materials) • Instructional writing <ul style="list-style-type: none"> • Porridge/ cucumber sandwiches
<p>Power Maths</p> <ul style="list-style-type: none"> • Unit 1: Numbers to 5 (3 weeks) • Unit 2: Comparing groups within 5 (2 weeks) • Unit 3: Shape (2D and 3D shapes – 2 weeks) • Unit 4: Change within 5 (2 weeks) • Unit 5: Number bonds within 5 (1 week) • Unit 6: Space (1 week) 	<p>Power Maths</p> <ul style="list-style-type: none"> • Unit 7: Numbers to 10 (2 weeks) • Unit 8: Comparing numbers within 10 (1 week) • Unit 9: Addition to 10 (1 week) • Unit 10: Measure (length, height and weight – 2 weeks) • Unit 11: Number bonds to 10 (2 weeks) • Unit 12: Subtraction (1 week) • Unit 13: Exploring Patterns (2 weeks) 	<ul style="list-style-type: none"> • Unit 14: Counting on and counting back (2 weeks) • Unit 15: Numbers to 20 (1 week) • Unit 16: Numerical patterns (3 weeks) • Unit 17: Shape (composing and decomposing shapes - 1 week) • Unit 18: Measure – Volume and capacity – 1 week. • Unit 19: Sorting (optional – 1 week) • Unit 20: Time (optional – 1 week)
<p>Science Growing and changing (Links to KS1 animals and humans) <u>ELG – Understanding the world – Past and Present</u></p> <ul style="list-style-type: none"> • How have children changed since birth • Other things that have changed in their lives • Nursery to school <p>Seasons (KS1 link – CUSP Seasons) <u>ELG – Understanding the world – The Natural World</u></p> <ul style="list-style-type: none"> • What are the seasons? • Different weather types • What is the weather? 	<p>Living things (KS1 Link - Animals) <u>ELG – Understanding the world – The Natural World</u></p> <ul style="list-style-type: none"> - Alive/ dead - Animal groups - Habitats - Life Cycles <p>Living things (KS1 Link -Humans) <u>ELG – Understanding the world – The Natural World</u></p> <ul style="list-style-type: none"> - What are the five senses? - Body parts - Life Cycles 	<p>Things that grow (KS1 link Plants (Autumn& Summer)) <u>ELG – Understanding the world – The Natural World</u></p> <ul style="list-style-type: none"> - Types of plants/ trees - Journey of a seed - How things grow - What plants need <p>Materials (KS1 link – Materials) <u>ELG – Understanding the world – The Natural World</u></p> <ul style="list-style-type: none"> - Identify objects that are made of different things - Choice of specific materials

Art and Design

Across the year; children in EYFS will develop their artistic skills by:

- Mark making, using different tools and materials and techniques
- Name, create and mix colours
- Describe how something looks/ feels
- Draw a recognisable version of themselves.

At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills *Ref Stages of drawing*

Autumn Term <ul style="list-style-type: none"> - Mark making with different resources. - Can you explain your marks? - Identifying colours - Learning the primary colours - Kandinsky 	Spring Term <ul style="list-style-type: none"> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like and compare - Arcimboldo 	Summer Term <ul style="list-style-type: none"> - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist)
In Autumn term, children will have the opportunity to make: <ul style="list-style-type: none"> - Pumpkin soup - Christmas biscuits <p><u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u></p>	In Spring term, children will have the opportunity to make: <ul style="list-style-type: none"> - Pancakes - Scrambled egg - Fruit kebabs (Links to Patterns in Maths) <p><u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u></p>	In Summer term, children will have the opportunity to make: <ul style="list-style-type: none"> - Cucumber sandwiches (Links to History Summer Term) - Porridge with toppings (Links to Science Materials) <p><u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u></p>
KAPOW Computing Computing systems and networks 1: Using a computer	Programming 1: All about instructions Programming 2: Programming Bee-Bots	Computing systems and networks 2: Exploring hardware Data handling: Introduction to data

Project Evolve

	Self Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health 'Well-being and Lifestyle	Privacy and security	Copyright and Ownership
EYFS	Autumn 1	Summer 1			Spring 1	Spring 2	Summer 2	Autumn 2

CUSP Geography A place called home (Links to Autumn History – changes within living memory) <u>ELG – Understanding the world – People, Culture and Community, The Natural World</u> <ul style="list-style-type: none"> • Where do you live? • How do you get to school? • What does your journey to school look like? • Describe immediate surroundings 	Out and about (Links to Autumn History, KS1 Geography (understanding local surroundings and map work)) <u>ELG – Understanding the world – People, Culture and Community, The Natural World</u> <ul style="list-style-type: none"> - Recognise features of local area LOCAL VISIT <ul style="list-style-type: none"> - Basic map skills - Compass vocabulary - Why do we need a map? - What are maps for? - Physical positioning 	Gateways to Geography (Links to KS1 Spring and Summer Geography) <u>ELG – Understanding the world – People, Culture and Community, The Natural World</u> <ul style="list-style-type: none"> - Is everywhere the same? - Flags - Our country - Countries that make up the UK. - Hot and cold countries - Sense of the world
CUSP History When I was Little (Links to changes within living memory) <u>ELG – Understanding the world – Past and Presents</u> <ul style="list-style-type: none"> • Routines • Chronology of life • Past and present 	Same but different (Links to Significant others -their family and friends) <u>ELG – Understanding the world – Past and Presents</u> <ul style="list-style-type: none"> • How we live changes over time • Talk about the people around them and how they have changed • Family traditions • Past events in life • What events can you remember? 	Britain from before to now <u>ELG – Understanding the world – Past and Presents, People, culture and communities</u> <ul style="list-style-type: none"> • British landmarks • What is London like? • Transport around London • The Queen • The King •
Get Set 4 PE <ul style="list-style-type: none"> • Introduction to PE – Unit 1 • Gymnastics - Unit 1 • Introduction to PE – Unit 2 • Dance – Unit 1 	PE <ul style="list-style-type: none"> • Ball skills- unit 1 • Fundamentals – unit 1 • Ball skills – unit 2 • Fundamentals – unit 2 	PE <ul style="list-style-type: none"> • Games – Unit 1 • Gymnastics – Unit 2 • Games – Unit 2 • Dance – Unit 2
PSHE <ul style="list-style-type: none"> • Being me in my world • Celebrating difference 	PSHE <ul style="list-style-type: none"> • Dreams and goals • Healthy me 	PSHE <ul style="list-style-type: none"> • Relationships • Changing me

Emmanuel Project RE

- Why is the word God so important to Christians?
- Christian with an encounter of Muslim (Allah)
- Why do Christians perform the nativity at Christmas?
- Christian with an encounter of Muslim (Prophet)

- How can we help others when they need it?
- Christian with an encounter of Sikh (Courage)
- Why do Christians put a cross in the Easter Garden?
- Christian with an encounter of Buddhist (Self sacrifice)

- What makes everyone precious and unique?
- Christian with an encounter of Hindu (Ralksha Bandhan)
- How can we care for our wonderful world?
- Christian with an encounter of Jewish (Tu Bishvat)