

Year 1

2023 curriculum sequence

Autumn	Spring	Summer
CUSP Reading <ul style="list-style-type: none"> Beegu Where the Wild Things Are The Storm Whale The Owl and the Pussycat – Edward Lear Aesop's Fables – The Boy Who Cried Wolf 	<ul style="list-style-type: none"> The Tale of Peter Rabbit Look Up! Here We Are Chocolate Cake – Michael Rosen 	<ul style="list-style-type: none"> There's a Rangan in my bedroom And Tango Makes Three The Lion Within Aesop's Fables – The Hare and the Tortoise The Proudest Blue
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) (3 weeks of sentence composition) 15 days teaching slides coming soon on CUSP. <ul style="list-style-type: none"> Poetry: pattern and rhyme Setting descriptions Instructional writing Shape poems and calligrams Stories with familiar settings 	<ul style="list-style-type: none"> Shape poems and calligrams Informal letters Recount from personal experience Poetry on a theme Instructional writing Stories with a familiar setting 	<ul style="list-style-type: none"> Informal letters Poetry on a theme Setting descriptions Poetry: pattern and rhyme Recount from personal experience
Power Maths <ul style="list-style-type: none"> Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: 2D and 3D shapes 	<ul style="list-style-type: none"> Unit 6: Numbers to 20 Unit 7: Addition and subtraction within 20 Unit 8: Numbers to 50 Unit 9: Introducing length and height Unit 10: Introducing weight and volume 	<ul style="list-style-type: none"> Unit 11: Multiplication and division Unit 12: Halves and quarters Unit 13: Position and direction Unit 14: Numbers to 100 Unit 15: Money Unit 16: Time
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	<ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> Plants Revisit 2 :Plants, Animals including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking Textiles 	<ul style="list-style-type: none"> 3D Collage
KAPOW Computing <ul style="list-style-type: none"> Getting started Programming 	<ul style="list-style-type: none"> Algorithms unplugged Digital imagery Introduction to data 	<ul style="list-style-type: none"> Rocket to the Moon Online safety
Design and Technology <ul style="list-style-type: none"> Sheet materials (cards) 	<ul style="list-style-type: none"> Sheet materials (pirate lunch box) 	<ul style="list-style-type: none"> Food (fruit salad)
CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 	<ul style="list-style-type: none"> Capital cities of UK Seas around UK Revisit continents, oceans, countries of UK, capital cities 	<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory (updated) 	<ul style="list-style-type: none"> The lives of significant people (Mary Anning and David Attenborough) 	<ul style="list-style-type: none"> More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
Kapow Music <ul style="list-style-type: none"> Pulse and rhythm Tempo 	Kapow Music <ul style="list-style-type: none"> Musical vocabulary Vocal and body sounds 	CUSP Music <ul style="list-style-type: none"> Exploring emotions through music Experimenting with sounds
Get Set 4 PE <ul style="list-style-type: none"> Sinding and receiving Gymnastics Fundamentals Dance 	PE <ul style="list-style-type: none"> Ball skills Gymnastics Net and wall Target games 	PE <ul style="list-style-type: none"> Team building Dance Athletics Striking and fielding
Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me
Emmanuel Project RE <ul style="list-style-type: none"> Belonging (Christianity) Belonging (Judaism) 	<ul style="list-style-type: none"> Stories and books (Christianity) Prayer and worship (Christianity) 	<ul style="list-style-type: none"> Celebrations (Christianity) Prayer and worship (Judaism)

Autumn	Spring	Summer
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Mrs Noah's Pockets Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Character descriptions – CUSP link – Animals and living things Simple retelling of a narrative Poems developing vocabulary Stories from other cultures Formal invitations 	<ul style="list-style-type: none"> Poetry on a theme (humorous). Recount from personal experience Formal invitations Stories from other cultures Non-chronological reports 	<ul style="list-style-type: none"> Character description – builds on CUSP Animals, including humans Non-chronological reports – builds on CUSP Significant people Simple retelling of a narrative Recount from personal experience – builds on CUSP Where we live Poems developing vocabulary – builds on CUSP Stop motion animation Poetry on a theme (humorous / poems about change)
Power Maths <ul style="list-style-type: none"> Unit 1: Numbers to 100 Unit 2: Addition and subtraction Unit 3: Addition and subtraction (11 lessons) Unit 4: Properties of shapes 	<ul style="list-style-type: none"> Unit 5: Money Unit 6: Multiplication and division Unit 7: Multiplication and division Unit 8: Length and height Unit 9: Mass, capacity and temperature 	<ul style="list-style-type: none"> Unit 10: Statistics Unit 11: Fractions Unit 12: Position and direction Unit 13: Time Unit 14: Problem solving
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking Textiles and collage 	<ul style="list-style-type: none"> 3D Creative Response
Kapow Computing <ul style="list-style-type: none"> What is a computer? Word processing 	Computing <ul style="list-style-type: none"> Programming – Scratch Junior International space station 	Computing <ul style="list-style-type: none"> Stop motion Online Safety
Design and Technology <ul style="list-style-type: none"> Timber (wheeled vehicle) 	<ul style="list-style-type: none"> Textiles (Binca bunting) 	<ul style="list-style-type: none"> Food (dips and dipper)
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
Kapow Music <ul style="list-style-type: none"> West African call and response Orchestral instruments 	Kapow Music <ul style="list-style-type: none"> Musical me Dynamics 	CUSP Music <ul style="list-style-type: none"> Introducing timbre and dynamics Exploring emotions through music
PE <ul style="list-style-type: none"> Sending and receiving Gymnastics Fundamentals Dance 	PE <ul style="list-style-type: none"> Ball skills Gymnastics Invasion Target games 	PE <ul style="list-style-type: none"> Team building Dance Athletics Striking and fielding
Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me
Emmanuel RE <ul style="list-style-type: none"> Believing (Judaism) Believing (Christianity) 	<ul style="list-style-type: none"> Believing (Islam) Symbols and artefacts (Christianity) 	<ul style="list-style-type: none"> Leaders and teachers (Christianity) Leaders and teachers (Judaism)

Year 3

2023 curriculum sequence

Autumn	Spring	Summer
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas Anon 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Operation Gadgetman My Shadow Robert Louis Stephenson 	<ul style="list-style-type: none"> Dancing Bear The Magician's Nephew
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Poetry on a theme (emotions) builds on CUSP E-safety Non-chronological reports builds on CUSP Rocks and fossils First person narrative descriptions – builds on CUSP Art drawing and observation Dialogue through narrative (historical stories) builds on CUSP The Iron Age. Formal letters to complain Performance poetry (including poetry from other cultures) 	<ul style="list-style-type: none"> Non-chronological reports – builds on CUSP UK study Third person narrative (animal stories) Performance poetry (including poetry from other cultures) Advanced instructional writing First person narrative descriptions – builds on CUSP UK study 	<ul style="list-style-type: none"> Dialogue through narrative (historical stories) – builds on CUSP Roman study Poetry on a theme Formal letters to complain – builds on CUSP Healthy diets Third person narrative (animal stories). Advanced instructional writing – builds on CUSP materials, tie-dye, weave and sew
Power Maths <ul style="list-style-type: none"> Unit 1: Place value within 1,000 Unit 2: Addition and subtraction Unit 3: Addition and subtraction Unit 4: Multiplication and division Unit 5: Multiplication and division 	<ul style="list-style-type: none"> Unit 6: Multiplication and division Unit 7: Length and perimeter Unit 8: Fractions Unit 9: Mass Unit 10: Capacity 	<ul style="list-style-type: none"> Unit 11: Fractions Unit 12: Money Unit 13: Time Unit 14: Angles and properties of shape Unit 15: Statistics
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Light 	<ul style="list-style-type: none"> Plants
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> Painting Creative Response
Kapow Computing <ul style="list-style-type: none"> Networks and the internet Emailing 	<ul style="list-style-type: none"> Programming Digital literacy Databases 	<ul style="list-style-type: none"> Databases Online Safety
Design and Technology <ul style="list-style-type: none"> Timber (creeping creatures) 	<ul style="list-style-type: none"> Sheet materials (lets fly a kite) 	<ul style="list-style-type: none"> Food (bread)
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
Kapow Music <ul style="list-style-type: none"> Creating compositions in response to an animation Developing singing technique 	Kapow Music <ul style="list-style-type: none"> Ballads Pentatonic melodies and composition 	CUSP Music <ul style="list-style-type: none"> Composition Introducing timbre
Primary Language Network French <ul style="list-style-type: none"> A new start The calendar and celebrations 	<ul style="list-style-type: none"> Animals I like and don't like Carnival and using numbers 	<ul style="list-style-type: none"> Fruits and vegetables Going on a picnic, aliens in France, language puzzle
PE <ul style="list-style-type: none"> Ball skills Gymnastics Fundamentals Dance 	<ul style="list-style-type: none"> Fitness Swimming Hockey Swimming 	<ul style="list-style-type: none"> Fitness Dance Athletics Striking and fielding
Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me
Emmanuel RE <ul style="list-style-type: none"> Religion and the individual (Christianity) Religion and the individual (Islam) 	RE <ul style="list-style-type: none"> Religion and the individual (Hinduism) Symbols and expression (Christianity) 	<ul style="list-style-type: none"> Beliefs in action in the world (Christianity) Revisit - Judaism

Year 4

2023 curriculum sequence

Autumn	Spring	Summer
CUSP Reading <ul style="list-style-type: none"> The Queen's Nose The Boy at the back of the class The Raven – Edgar Allen Poe 	<ul style="list-style-type: none"> Young, Gifted and Black Caged Bird - Maya Angelou Wind in the Willows The Walrus and the Carpenter – Lewis Carroll 	<ul style="list-style-type: none"> Varjak Paw The girl who stole an elephant The Jabberwocky – Lewis Carroll
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Third person adventure stories – builds on CUSP habitats Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England First person diary entries (imaginative) – builds on CUSP Vikings Poems which explore form Persuasive writing (adverts) Stories from other cultures – builds on CUSP world locations 	<ul style="list-style-type: none"> Poems which explore form Explanatory texts – builds on CUSP human digestion Critical analysis of narrative poetry Stories from other cultures – builds on CUSP World countries. Persuasive writing – builds on CUSP electrical systems (move to summer term Block B) 	<ul style="list-style-type: none"> Newspaper reports – builds on CUSP Ancient Egyptians First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun Explanatory texts – builds on CUSP states of matter (will be updated) Critical analysis of narrative poetry. Third person adventure stories
Maths <ul style="list-style-type: none"> Unit 1: Place value – 4-digit numbers Unit 2: Place value – 4-digit numbers Unit 3: Addition and subtraction Unit 4: Area Unit 5: Multiplication and division 	<ul style="list-style-type: none"> Unit 6: Multiplication and division Unit 7: Perimeter Unit 8: Fractions (1) (9 lessons) Unit 9: Fractions Unit 10: Decimals 	<ul style="list-style-type: none"> Unit 11: Decimals Unit 12: Money Unit 13: Time Unit 14: Geometry – angles and 2D shapes Unit 15: Statistics Unit 16: Position and direction
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking and textiles 3D and collage 	<ul style="list-style-type: none"> Painting Creative Response
Computing <ul style="list-style-type: none"> Online safety Further coding with Scratch 	<ul style="list-style-type: none"> Investigating weather Website design 	<ul style="list-style-type: none"> Collaborative learning Computational thinking
Design and Technology <ul style="list-style-type: none"> Sheet materials (pop up book) 	<ul style="list-style-type: none"> Textiles (hanging lavender bag) 	<ul style="list-style-type: none"> Food (wholegrain lunch pot)
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt 	<ul style="list-style-type: none"> Ancient civilisation - Egypt
Kapow Music <ul style="list-style-type: none"> Body and tuned percussion Rock and Roll 	Kapow Music <ul style="list-style-type: none"> Changes in pitch, tempo and dynamics Haiku, music and performance 	Kapow Music <ul style="list-style-type: none"> Composition Introducing timbre
Primary Language Network - French <ul style="list-style-type: none"> Welcome to school My town, your town 	French <ul style="list-style-type: none"> Family tree and faces Face and body parts 	French <ul style="list-style-type: none"> Feeling unwell/ jungle animals The weather/ ice creams/ language puzzle
PE <ul style="list-style-type: none"> Basketball Swimming Netball Swimming 	PE <ul style="list-style-type: none"> Football Dance Tag Rugby Gymnastics 	PE <ul style="list-style-type: none"> Outdoor adventurous activities Tennis Athletics Cricket
Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me
Emmanuel RE <ul style="list-style-type: none"> Inspirational people (Christianity) Inspirational people (Islam) 	<ul style="list-style-type: none"> Inspirational people (Hinduism) Inspirational people (Sikhism) 	<ul style="list-style-type: none"> Religion, family and community (Christianity) Religion, family and community (Sikhism)

Autumn	Spring	Summer
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Secrets of a Sun King If – Rudyard Kipling 	<ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower Daffodils – William Wordsworth 	<ul style="list-style-type: none"> The Explorer Five Children and It
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Balanced argument – builds on CUSP Disturbance of a natural habitat Third person stories set in another culture Poems that use word play – builds on CUSP Vocabulary in languages Formal letters of application Dialogue in narrative (first person myths and legends) – builds on CUSP Greeks and Maya 	<ul style="list-style-type: none"> Third person stories set in another culture – builds on CUSP location study Poems which explore form. Playscripts (Shakespeare retelling) Formal letters of application – builds on CUSP design for a purpose Poems that use word play Biography – builds on CUSP Earth and space 	<ul style="list-style-type: none"> Balanced argument – builds on properties of materials Poems which explore form – CUSP music lyrics Playscripts Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya Biography – builds on CUSP famous modern scientists
Maths <ul style="list-style-type: none"> Unit 1: Place value within 1,000,000 Unit 2: Place value within 1,000,000 Unit 3: Addition and subtraction Unit 4: Multiplication and division Unit 5: Fractions Unit 6: Fractions 	<ul style="list-style-type: none"> Unit 7: Multiplication and division Unit 8: Fractions Unit 9: Decimals and percentages Unit 10: Measure – perimeter and area Unit 11: Graphs and tables 	<ul style="list-style-type: none"> Unit 12: Geometry Unit 13: Geometry – position and direction Unit 14: Decimals Unit 15: Negative numbers Unit 16: Measure – converting units Unit 17: Measure – volume
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces continued
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing (Kapow) <ul style="list-style-type: none"> Micro: bit Online safety Y5 	<ul style="list-style-type: none"> Programming: music Stop motion animation 	<ul style="list-style-type: none"> Search engines Mars Rover 1 and / or 2
Design and Technology <ul style="list-style-type: none"> Timber (cams moving model) 	<ul style="list-style-type: none"> Computer (we-do playground ride) 	<ul style="list-style-type: none"> Food (seasonal salad)
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> Revisit world countries – biomes and environmental regions OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greeks 	<ul style="list-style-type: none"> Ancient Greeks Comparison study – Maya and Anglo-Saxons. 	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons.
Suffolk Music Hub– <ul style="list-style-type: none"> Technical Skills: • Posture and instrument hold • Form a working embouchure whilst blowing • Begin to use tonguing to articulate 3–5 notes • Sustain breath to link notes • Play the correct fingering for a named note • Play pieces from a range of notations which might include letter (note name) notation, graphic score (blob grid) and standard stave notation Ensemble Skills: Play together, responding to a conductor Play for a performance Wider Musical Skills: Accuracy of pulse, rhythm and pitch within the context of the repertoire. 	Music <ul style="list-style-type: none"> Technical Skills: • Improved posture and instrument hold for better tone • Maintain a working embouchure • Play the correct fingering for a named note • Begin to use tonguing for articulating between 3 and 5 notes and develop finger/tongue coordination for steps/ leaps • Sustain breath to link notes and slur for phrases • Play pieces from a range of notations which might include letter name, finger number and stave. Ensemble Skills: Play more accurately together, responding to a conductor by increased watching and counting. Play for a performance Wider Musical Skills: Accuracy of pulse, rhythm and pitch within the context of the repertoire 	Music <ul style="list-style-type: none"> Technical Skills: • Posture and instrument hold for better tone • Maintain a working embouchure • Use tonguing for articulating between 8 and 11 notes with good finger/tongue coordination • Sustain breath to link notes, slurring where required and enable 2+bar phrases using steps and leaps. • Play pieces from a range of notations which might include letter name, finger number and stave. Ensemble Skills: Play more accurately together, responding to a conductor with greater awareness of musical instructions. Play for a performance Wider Musical Skills: Accuracy of pulse, rhythm and pitch within the context of the repertoire.
Primary Languages Network - French <ul style="list-style-type: none"> Talk about us/ school subjects Time in the city 	French <ul style="list-style-type: none"> Healthy eating Clothes 	French <ul style="list-style-type: none"> Out of this world Going to the seaside/ language puzzle
Get Set 4 PE <ul style="list-style-type: none"> Dodgeball Gymnastics Hockey Dance 	PE <ul style="list-style-type: none"> Handball Dance Fitness Gymnastics 	PE <ul style="list-style-type: none"> Outdoor adventurous activities Volleyball Athletics Rounders
Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me

Emmanuel RE <ul style="list-style-type: none">• Teachings and authority (Christianity)• Teachings and authority (Islam)	RE <ul style="list-style-type: none">• Teachings and authority (Hinduism)• Revisit - Judaism	RE <ul style="list-style-type: none">• Worship, pilgrimage and sacred places (Christianity)• Symbolism and expression (Buddhism)
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Year 6

2023 curriculum sequence

Autumn	Spring	Summer
CUSP Reading <ul style="list-style-type: none"> Roof toppers The Listeners – Walter de la Mare Skellig A Carol from Flanders – Frederick Niven 	<ul style="list-style-type: none"> Pig Heart Boy How to Live Forever All Aboard the Empire Windrush The Island 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Dare to be You (KS2 – KS3 transition) Shakespeare's Sonnets: – Sonnet 27
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography – builds on CUSP famous naturalists First person stories with a moral. Poems that create images and explore vocabulary (War poetry) – Remembrance Discursive writing and speeches – builds on CUSP Study of Europe Explanatory text – builds on CUSP phenomena of light Shakespeare (Sonnets). 	<ul style="list-style-type: none"> Explanatory texts – builds on CUSP Circulatory system Autobiography – builds on CUSP sporting heroes Extended third person narrative (adventure stories) – builds on CUSP Disaster stories Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing. First person stories with a moral 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) Newspaper report – builds on CUSP conflict and peace Poems that create images and explore vocabulary – builds on CUSP conflict and peace Discursive writing and speeches. Shakespeare (Sonnets)
Power Maths <ul style="list-style-type: none"> Unit 1: Place value within 10,000,000 Unit 2: Four operations Unit 3: Four operations Unit 4: Fractions Unit 5: Fractions Unit 6: Imperial and metric 	<ul style="list-style-type: none"> Unit 7: Ratio and proportion Unit 8: Algebra Unit 9: Decimals Unit 10: Percentages Unit 11: Measure – perimeter, area and volume 	<ul style="list-style-type: none"> Unit 12: Statistics Unit 13: Geometry – properties of shape Unit 14: Position and direction Unit 15: Problem solving CONSOLIDATION
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Light 	<ul style="list-style-type: none"> Animals, including humans Animals, including humans (water transport) 	<ul style="list-style-type: none"> Electricity Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting and collage 	<ul style="list-style-type: none"> Printmaking and textiles 3D 	<ul style="list-style-type: none"> Painting Creative Response
KAPOW Computing <ul style="list-style-type: none"> Online safety Bletchley Park 1 	<ul style="list-style-type: none"> Bletchley Park 2 Intro to Python 	<ul style="list-style-type: none"> Big data 1 or 2 Skills showcase
Design and Technology <ul style="list-style-type: none"> Textiles (fastening bag) 	<ul style="list-style-type: none"> Electrical (game) 	<ul style="list-style-type: none"> Food (healthy choice pizza)
CUSP Geography <ul style="list-style-type: none"> Comparison study – UK, Europe and North or South America 	<ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements Maps and orienteering
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> 5 significant monarchs, or Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> The Battle of Britain, or 5 significant monarchs
Kapow Music <ul style="list-style-type: none"> Body and tuned percussion Rock and Roll 	Kapow Music <ul style="list-style-type: none"> Changes in pitch, tempo and dynamics Haiku, music and performance 	CUSP Music <ul style="list-style-type: none"> Composition Improvisation
Primary Languages Network - French <ul style="list-style-type: none"> Revisiting me Telling the time Everyday life Homes and houses (Autumn 2) 	<ul style="list-style-type: none"> Playing and enjoying sport Funfair and favourites 	<ul style="list-style-type: none"> Café culture (Summer 1) Performance time Transition Language puzzle
PE <ul style="list-style-type: none"> Basketball Gymnastics Netball Dance 	PE <ul style="list-style-type: none"> Football Dance Tag Rugby Gymnastics 	PE <ul style="list-style-type: none"> Outdoor adventurous activities Tennis Athletics Cricket
Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me
Emmanuel RE <ul style="list-style-type: none"> Beliefs and questions (Christianity) Beliefs and questions (Islam) 	<ul style="list-style-type: none"> Beliefs and questions (Hinduism) Journey of life and death (Buddhism) 	<ul style="list-style-type: none"> Journey of life and death (Christianity) Journey of life and death (Humanism)

