Reception

## 2023 – 2024

	2023	Spring 20	)24	Summer 2024
Writing		•	Sentence level execution:	
•	-Name	•	-Retelling a short narrative	Sentence level execution:
•	-Pre Writing Shapes assessment	•	CUSP LITERATURE SPINE - Luna	Postcards
•	-Can children recognise name on entry?		Loves Art	<ul> <li>Write a postcard about somewhere they</li> </ul>
•	-Can they form the shapes of letters to write	•		<ul> <li>-vvrite a postcara about somewhere they have visited/ family has visited/ London</li> </ul>
	their name?	•	Description writing	Invitations
	-Basic Labels	•	- Can you describe the artwork?	
	-Draw and label family	•	CUSP LITERATURE SPINE – LUNA	<ul> <li>Write an invitation to Winne the Pooh to ask how to look after honey.</li> </ul>
	LINKS TO SCIENCE (Growing and changing)		LOVES ART	
		•	-Recount from personal experience	Compose a simple narrative
•	LINKS TO HISTORY (When I was little)	•	CUSP LITERATURE SPINE –MR	Jasper's Beanstalks/ Jack and the
•	-Narrate a picture		WOLFS PANCAKES	Beanstalk
•	Draw picture of family; can they narrate?	•	-Repeating patterns (Maths)	
•	-Lists			
•	-List the different types of weather.			Sentence level execution:
	LINKS TO SCIENCE (Weather)		Sentence level execution:	Letters
	· · · · ·			Write letter to the King to ask about his
•	-List what different things you find in the	•	-Describe a character/setting	daily life.
	home/bedroom	•	-Local walk, take picture of the	<ul> <li>Write letter to KS1 teacher to ask what it is</li> </ul>
•	LINKS TO GEOGRPAHY (Homes)		church and describe the setting	going to be like
•	Captions	•	- Recount from personal experience	Compose a simple narrative
•	-Caption the weather	•	- walking to the library	<ul> <li>Three little pigs (Links to science, Materials)</li> </ul>
•	LINKS TO SCIENCE (Weather)	•	-Description wiring	Description writing - CUSP Literature Spine
•	Narrate a picture	٠	CUSP LITERATURE SPINE -Anansi	– Clean Up
•	-Pictures of different homes to describe/		and the Golden Pot	Instructional writing
	narrate			Porridge/ cucumber sandwiches
•	LINKS TO GEOGRPAHY (Homes)			
Maths		•	Numbers to 10	Counting on and counting back
•	Numbers to 5	•	-Counting to 6, 7 and 8	<ul> <li>Adding by counting on</li> </ul>
•	-Counting to 1, 2 and 3	•	-Counting to 9 and 10	<ul> <li>Taking away by counting back</li> </ul>
•	-Counting to 4	•	Comparing numbers within 10	<ul> <li>Numbers to 20</li> </ul>
•	-Counting to 5	•	-Comparing groups up to 10	<ul> <li>Counting to and from 20</li> </ul>
	Comparing groups within 5		Addition to 10	Numerical Patterns
	-Comparing quantities of identical objects	•		
		•	-Combining 2 groups to find the whole	-Doubling
•	-Comparing quantities of non-identical objects	_		-Halving and sharing
•	Shape	•	Measure	<ul> <li>-Odds and evens</li> </ul>
	-3D shapes	•	-Length, height and distance	
	ERATURE SPINE – ONE POTATO, TWO	•	-Weight	
ΡΟΤΑΤΟ		CUSP LIT	ERATURE SPINE – 10 GREEN BOTTLES	
•	Shape	•	Number bonds to 10	• Shape
•	-2D shapes	•	-Using a tens frame	<ul> <li>-Composing and decomposing shapes</li> </ul>
•	Change within 5	•	-The part-whole model to 10	Measure
•	-One more	•	Subtraction	<ul> <li>-Volume and capacity</li> </ul>
•	-One less	•	-Subtraction	Sorting
•	Number bonds within 5	•	Exploring patterns	
•				<ul> <li>Sorting into 2 groups</li> </ul>
-	-Introducing the part-whole model	•	-Makina simple patterns	<ul> <li>-Sorting into 2 groups</li> <li>Time</li> </ul>
•	-Introducing the part-whole model	•	-Making simple patterns	• Time
•	Space	•	-Exploring more complex patterns	
•	Space -Spatial awareness	•		• Time
CUSP Scie	Space -Spatial awareness ence	•	-Exploring more complex patterns ERATURE SPINE – HOT CROSS BUNS	<ul> <li>Time</li> <li>-My day</li> </ul>
• CUSP Scie	Space -Spatial awareness ence Growing and changing (Links to KS1 animals	CUSP LIT	-Exploring more complex patterns ERATURE SPINE - HOT CROSS BUNS Living things (KS1 Link - Animals)	<ul> <li>Time</li> <li>-My day</li> <li>Things that grow (KS1 link Plants (Autumn&amp; Summer))</li> </ul>
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Seasons ( ELG – Unc Build Kapow N Kapow Ca	Space -Spatial awareness ence Growing and changing (Links to KS1 animals and humans) ELG – Understanding the world – Past and Present How have children changed since birth Other things that have changed in their lives Nursery to school (KS1 link – CUSP Seasons) derstanding the world – The Natural World (KS1 link are the seasons? Different weather types What is the weather? Music Exploring sound Celebration music omputing Using a computer	CUSP LIT CUSP Lite CUSP Lite CUSP LIT Orchestra Living thir ELG – Un World	-Exploring more complex patterns ERATURE SPINE – HOT CROSS BUNS Living things (KS1 Link - Animals) ELG – Understanding the world – The Natural World Alive/ dead Animal groups Habitats Life Cycles erature Spine – Tad ERATURE SPINE – The Story a rgs (KS1 Link -Humans) derstanding the world – The Natural What are the five senses? Body parts Life Cycles Music and movement Musical stories All about instructions Pancakes (CUSP Literature Spine)	<ul> <li>Time         <ul> <li>-My day</li> </ul> </li> <li>Things that grow (KS1 link Plants (Autumn&amp; Summer)) ELG – Understanding the world – The Natural World         <ul> <li>Types of plants/ trees</li> <li>Journey of a seed</li> <li>How things grow</li> <li>What plants need</li> </ul> </li> <li>CUSP Literature Spine – Mrs Noah's Garden</li> <li>CUSP Literature Spine – Winnie the Pooh Helps the Bees.</li> <li>Materials (KS1 link – Materials)</li> <li>ELG – Understanding the world – The Natural World         <ul> <li>Identify objects that are made of different things</li> <li>Choice of specific materials</li> </ul> </li> <li>CUSP Literature Spine – Clean Up         <ul> <li>Transport</li> <li>Big band</li> <li>Exploring hardware</li> <li>Introduction to data</li> </ul> </li> </ul>

Within the provision, we have different	Within the provision, we have	Within the provision, we have different
construction toys which change across the year.		construction toys which change across the
Children can ride bikes and scooters within the provision.	change across the year. Children can ride bikes and scooters within the	year. Children can ride bikes and scooters within the provision.
Goography	provision.           Out and about (Links to Autumn History, KS1	Gateways to Geography (Links to KS1 Spring and
Geography A place called home (Links to Autumn History –	Geography (understanding local surroundings	Summer Geography)
changes within living memory)	and map work))	ELG – Understanding the world – People, Culture and
ELG – Understanding the world – People, Culture and	ELG – Understanding the world – People,	Community, The Natural World
Community, The Natural World	Culture and Community, The Natural World	- Is everywhere the same?
- Where do you live?	- Recognise features of local area	
<ul> <li>How do you get to school?</li> </ul>	LOCAL VISIT	- Flags
	- Basic map skills	- Our country
- What does your journey to school look like?	- Compass vocabulary	- Countries that make up the UK.
Describe immediate surroundings	- Why do we need a map?	- Hot and cold countries
	- What are maps for?	- Sense of the world
	- Physical positioning	
	CUSP Literature Spine – Martha Maps it Out	
	CUSP LITERATURE SPINE – JACK AND JILL WENT UP THE HILL	
History	Same but different	
When I was Little	(Links to Significant others -their family and	Britain from before to now
(Links to changes within living memory)	friends)	• ELG – Understanding the world – Past and
ELG – Understanding the world – Past and Presents	ELG – Understanding the world – Past and	Presents, People, culture and communities
Routines	Presents	British landmarks
Chronology of life		What is London like?
Past and present	How we live changes over time	
	Talk about the people around them	Transport around London
CUSP LITERATURE SPINE – Bear shaped	and how they have changed	The Queen
	Family traditions	The King
	Past events in life	
	• Fasi evenis în îne	CUSP LITERATURE SPINE – WILLIAM BEES THINGS
Art and Design	What events can you remember?	THAT GO
Art and Design ELG 16		THAT GO
<b>ELG 16</b> Across the year; children in EYFS will develop their artistic	skills by:	THAT GO
ELG 16 Across the year; children in EYFS will develop their artistic - Mark making, using different tools and materia	skills by:	THAT GO
ELG 16 Across the year; children in EYFS will develop their artistic - Mark making, using different tools and materia - Name, create and mix colours	skills by:	THAT GO
ELG 16 Across the year; children in EYFS will develop their artistic - Mark making, using different tools and materia - Name, create and mix colours - Describe how something looks/ feels	skills by:	THAT GO
ELG 16 Across the year; children in EYFS will develop their artistic - Mark making, using different tools and materia - Name, create and mix colours - Describe how something looks/ feels - Draw a recognisable version of themselves.	skills by: Ils and techniques	
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ELG 16 Across the year; children in EYFS will develop their artistic - Mark making, using different tools and materia - Name, create and mix colours - Describe how something looks/ feels - Draw a recognisable version of themselves.	skills by: Ils and techniques	
ELG 16 Across the year; children in EYFS will develop their artistic - Mark making, using different tools and materia - Name, create and mix colours - Describe how something looks/ feels - Draw a recognisable version of themselves. *At the start of each term, children will be drawing themse	skills by: Ils and techniques elves to see clear progression of their drawing and ser	nse of self skills* Ref Stages of drawing
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ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours	skills by: Ils and techniques Elves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and	nse of self skills <sup>*</sup> Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different
ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?	skills by: Ils and techniques Elves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and secondary colours from a given piece	nse of self skills <sup>*</sup> Ref Stages of drawing <b>Summer Term</b> - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials
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ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours	skills by: Is and techniques Serves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like	nse of self skills <sup>*</sup> Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist)
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ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       Get Set 4 PE         •       Introduction to PE 1	skills by: Ils and techniques elves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like/ and compare Arcimboldo CUSP Literature Spine – Luna Loves Art PE - Ball skills 1	nse of self skills* Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder PE • Games 1
ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       Get Set 4 PE         -       Introduction to PE 1         -       Gymnastics	skills by: Ils and techniques elves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like/ and compare Arcimboldo CUSP Literature Spine – Luna Loves Art PE - Ball skills 1 - Fundamentals 1	nse of self skills* Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder PE - Games 1 - Gymnastics 2
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ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       Get Set 4 PE         •       Introduction to PE 1         •       Gymnastics         •       Introduction to PE 2         •       Dance         Jigsaw PSHE       Being me in my world	skills by: Is and techniques elves to see clear progression of their drawing and ser Spring Term - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like and compare Arcimboldo CUSP Literature Spine – Luna Loves Art PE Ball skills 1 Fundamentals 1 Ball skills 2 Fundamentals 2 PSHE Dreams and goals	nse of self skills* Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder PE - Games 1 - Gymnastics 2 - Games 2 - Dance 2 PSHE - Relationships
ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       Get Set 4 PE         •       Introduction to PE 1         •       Gymnastics         •       Introduction to PE 2         •       Dance         Jigsaw PSHE       Being me in my world         •       Celebrating difference	skills by: Ils and techniques elves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like/ looks like - Describe what something feels like and compare <b>Arcimboldo</b> <b>CUSP Literature Spine – Luna Loves Art</b> PE - Ball skills 1 - Fundamentals 1 - Ball skills 2 - Fundamentals 2 PSHE - Dreams and goals	nse of self skills* Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder PE - Games 1 - Gymnastics 2 - Games 2 - Dance 2 PSHE
ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       Get Set 4 PE         •       Introduction to PE 1         •       Gymnastics         •       Introduction to PE 2         •       Dance         Jigsaw PSHE       Being me in my world         •       Celebrating difference         Emmanuel Project RE       Emmanuel Project RE	skills by: Is and techniques elves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like and compare Arcimboldo CUSP Literature Spine – Luna Loves Art PE - Ball skills 1 - Fundamentals 1 - Ball skills 2 - Fundamentals 2 PSHE - Dreams and goals - Healthy me	nse of self skills* Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder PE - Games 1 - Gymnastics 2 - Games 2 - Dance 2 PSHE - Relationships - Changing me
ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       Get Set 4 PE         -       Introduction to PE 1         -       Gymnastics         -       Introduction to PE 2         -       Dance         Jigsaw PSHE       Being me in my world         -       Celebrating difference         Emmanuel Project RE       What does the word "God mean?"	skills by: Is and techniques Serves to see clear progression of their drawing and ser Spring Term - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like and compare Arcimboldo CUSP Literature Spine – Luna Loves Art PE - Ball skills 1 - Fundamentals 1 - Ball skills 2 - Fundamentals 2 PSHE - Dreams and goals - Healthy me - Is it always easy to help someone?	nse of self skills* Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder PE - Games 1 - Gymnastics 2 - Games 2 - Dance 2 PSHE - Relationships - Changing me - Is every one of us special?
ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themselves.         *Autumn Term       -         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       -         Get Set 4 PE       Introduction to PE 1         -       Gymnastics         -       Introduction to PE 2         -       Dance         Jigsaw PSHE       Being me in my world         -       Celebrating difference         Emmanuel Project RE       What does the word "God mean?"         -       What does the word "God mean?"	skills by: Ils and techniques elves to see clear progression of their drawing and ser <b>Spring Term</b> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like and compare Arcimboldo CUSP Literature Spine – Luna Loves Art PE Ball skills 1 - Fundamentals 1 Ball skills 2 - Fundamentals 2 PSHE - Dreams and goals - Healthy me - Is it always easy to help someone? Christian (Lent) and Sikh (courage)	nse of self skills* Ref Stages of drawing           Summer Term         -         Different shades and tints of colour         -         Exploring how to make the different shades/ tints         -         Compare materials         -         Compare materials         -         Can you make a textured picture?         John Constable (local artist)         CUSP LITERATURE SPINE – The Wonder           PE         Games 1         -         Games 2         -         Dance 2           PSHE         Relationships         -         Changing me         -           Is every one of us special?         Christian (Pentecost) and Hindu (Ralksha Bandhan         -
ELG 16         Across the year; children in EYFS will develop their artistic         -       Mark making, using different tools and materia         -       Name, create and mix colours         -       Describe how something looks/ feels         -       Draw a recognisable version of themselves.         *At the start of each term, children will be drawing themse         Autumn Term         -       Mark making with different resources.         -       Can you explain your marks?         -       Identifying colours         -       Learning the primary colours         Kandinsky       Get Set 4 PE         -       Introduction to PE 1         -       Gymnastics         -       Introduction to PE 2         -       Dance         Jigsaw PSHE       Being me in my world         -       Celebrating difference         Emmanuel Project RE       What does the word "God mean?"	skills by: Is and techniques Serves to see clear progression of their drawing and ser Spring Term - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like and compare Arcimboldo CUSP Literature Spine – Luna Loves Art PE - Ball skills 1 - Fundamentals 1 - Ball skills 2 - Fundamentals 2 PSHE - Dreams and goals - Healthy me - Is it always easy to help someone?	nse of self skills* Ref Stages of drawing Summer Term - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder PE - Games 1 - Gymnastics 2 - Games 2 - Dance 2 PSHE - Relationships - Changing me