

Autumn 2023	Spring 2024	Summer 2024
Writing <ul style="list-style-type: none"> -Name -Pre Writing Shapes assessment -Can children recognise name on entry? -Can they form the shapes of letters to write their name? -Basic Labels -Draw and label family LINKS TO SCIENCE (Growing and changing) LINKS TO HISTORY (When I was little) -Narrate a picture Draw picture of family; can they narrate? 	<ul style="list-style-type: none"> Sentence level execution: -Retelling a short narrative CUSP LITERATURE SPINE – Luna Loves Art Description writing - Can you describe the artwork? CUSP LITERATURE SPINE – LUNA LOVES ART -Recount from personal experience CUSP LITERATURE SPINE –MR WOLFS PANCAKES -Repeating patterns (Maths) 	<ul style="list-style-type: none"> Sentence level execution: Postcards -Write a postcard about somewhere they have visited/ family has visited/ London Invitations -Write an invitation to Winne the Pooh to ask how to look after honey. Compose a simple narrative -Jasper's Beanstalks/ Jack and the Beanstalk
<ul style="list-style-type: none"> -Lists -List the different types of weather. LINKS TO SCIENCE (Weather) -List what different things you find in the home/ bedroom LINKS TO GEOGRAPHY (Homes) Captions -Caption the weather LINKS TO SCIENCE (Weather) Narrate a picture -Pictures of different homes to describe/ narrate LINKS TO GEOGRAPHY (Homes) 	<ul style="list-style-type: none"> Sentence level execution: -Describe a character/setting -Local walk, take picture of the church and describe the setting - Recount from personal experience - walking to the library -Description writing CUSP LITERATURE SPINE -Anansi and the Golden Pot 	<ul style="list-style-type: none"> Sentence level execution: Letters Write letter to the King to ask about his daily life. Write letter to KS1 teacher to ask what it is going to be like Compose a simple narrative -Three little pigs (Links to science, Materials) Description writing - CUSP Literature Spine – Clean Up Instructional writing Porridge/ cucumber sandwiches
Maths <ul style="list-style-type: none"> Numbers to 5 -Counting to 1, 2 and 3 -Counting to 4 -Counting to 5 Comparing groups within 5 -Comparing quantities of identical objects -Comparing quantities of non-identical objects Shape -3D shapes CUSP LITERATURE SPINE – ONE POTATO, TWO POTATO	<ul style="list-style-type: none"> Numbers to 10 -Counting to 6, 7 and 8 -Counting to 9 and 10 Comparing numbers within 10 -Comparing groups up to 10 Addition to 10 -Combining 2 groups to find the whole Measure -Length, height and distance -Weight CUSP LITERATURE SPINE – 10 GREEN BOTTLES	<ul style="list-style-type: none"> Counting on and counting back -Adding by counting on -Taking away by counting back Numbers to 20 -Counting to and from 20 Numerical Patterns -Doubling -Halving and sharing -Odds and evens
<ul style="list-style-type: none"> Shape -2D shapes Change within 5 -One more -One less Number bonds within 5 -Introducing the part-whole model Space -Spatial awareness 	<ul style="list-style-type: none"> Number bonds to 10 -Using a tens frame -The part-whole model to 10 Subtraction -Subtraction Exploring patterns -Making simple patterns -Exploring more complex patterns CUSP LITERATURE SPINE – HOT CROSS BUNS	<ul style="list-style-type: none"> Shape -Composing and decomposing shapes Measure -Volume and capacity Sorting -Sorting into 2 groups Time -My day
CUSP Science <ul style="list-style-type: none"> Growing and changing (Links to KS1 animals and humans) ELG – Understanding the world – Past and Present How have children changed since birth Other things that have changed in their lives Nursery to school 	<ul style="list-style-type: none"> Living things (KS1 Link - Animals) ELG – Understanding the world – The Natural World Alive/ dead Animal groups Habitats Life Cycles CUSP Literature Spine – Tad CUSP LITERATURE SPINE – The Story Orchestra	Things that grow (KS1 link Plants (Autumn& Summer)) ELG – Understanding the world – The Natural World <ul style="list-style-type: none"> Types of plants/ trees Journey of a seed How things grow What plants need CUSP Literature Spine – Mrs Noah's Garden CUSP Literature Spine – Winnie the Pooh Helps the Bees.
Seasons (KS1 link – CUSP Seasons) <u>ELG – Understanding the world – The Natural World</u> <ul style="list-style-type: none"> What are the seasons? Different weather types What is the weather? 	Living things (KS1 Link -Humans) ELG – Understanding the world – The Natural World <ul style="list-style-type: none"> What are the five senses? Body parts Life Cycles 	Materials (KS1 link – Materials) ELG – Understanding the world – The Natural World <ul style="list-style-type: none"> Identify objects that are made of different things Choice of specific materials CUSP Literature Spine – Clean Up
Kapow Music <ul style="list-style-type: none"> Exploring sound Celebration music 	<ul style="list-style-type: none"> Music and movement Musical stories 	<ul style="list-style-type: none"> Transport Big band
Kapow Computing <ul style="list-style-type: none"> Using a computer 	<ul style="list-style-type: none"> All about instructions 	<ul style="list-style-type: none"> Exploring hardware Introduction to data
Design and Technology <ul style="list-style-type: none"> Pumpkin soup (CUSP Literature Spine) Christmas biscuits CUSP LITERATURE SPINE – The Gingerbread Man 	<ul style="list-style-type: none"> Pancakes (CUSP Literature Spine) Scrambled egg Fruit kebabs (Links to Patterns in Maths) 	<ul style="list-style-type: none"> Cucumber sandwiches (Links to History Summer Term) Porridge with toppings (Links to Science Materials)

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Geography A place called home (Links to Autumn History – changes within living memory) <u>ELG – Understanding the world – People, Culture and Community, The Natural World</u> <ul style="list-style-type: none"> - Where do you live? - How do you get to school? - What does your journey to school look like? Describe immediate surroundings	Out and about (Links to Autumn History, KS1 Geography (understanding local surroundings and map work)) ELG – Understanding the world – People, Culture and Community, The Natural World <ul style="list-style-type: none"> - Recognise features of local area LOCAL VISIT <ul style="list-style-type: none"> - Basic map skills - Compass vocabulary - Why do we need a map? - What are maps for? - Physical positioning CUSP Literature Spine – Martha Maps it Out CUSP LITERATURE SPINE – JACK AND JILL WENT UP THE HILL	Gateways to Geography (Links to KS1 Spring and Summer Geography) <u>ELG – Understanding the world – People, Culture and Community, The Natural World</u> <ul style="list-style-type: none"> - Is everywhere the same? - Flags - Our country - Countries that make up the UK. - Hot and cold countries - Sense of the world
History When I was Little (Links to changes within living memory) <u>ELG – Understanding the world – Past and Presents</u> <ul style="list-style-type: none"> • Routines • Chronology of life • Past and present CUSP LITERATURE SPINE – Bear shaped	Same but different (Links to Significant others -their family and friends) ELG – Understanding the world – Past and Presents <ul style="list-style-type: none"> • How we live changes over time • Talk about the people around them and how they have changed • Family traditions • Past events in life • What events can you remember? 	Britain from before to now <ul style="list-style-type: none"> • ELG – Understanding the world – Past and Presents, People, culture and communities • British landmarks • What is London like? • Transport around London • The Queen • The King CUSP LITERATURE SPINE – WILLIAM BEES THINGS THAT GO
Art and Design ELG 16 Across the year; children in EYFS will develop their artistic skills by: <ul style="list-style-type: none"> - Mark making, using different tools and materials and techniques - Name, create and mix colours - Describe how something looks/ feels - Draw a recognisable version of themselves. *At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills* Ref Stages of drawing		
Autumn Term <ul style="list-style-type: none"> - Mark making with different resources. - Can you explain your marks? - Identifying colours - Learning the primary colours Kandinsky	Spring Term <ul style="list-style-type: none"> - Secondary colours - Can you identify the primary and secondary colours from a given piece of work - Describe what something feels like/ looks like - Describe what something feels like and compare Arcimboldo CUSP Literature Spine – Luna Loves Art	Summer Term <ul style="list-style-type: none"> - Different shades and tints of colour - Exploring how to make the different shades/ tints - Compare materials - Can you make a textured picture? John Constable (local artist) CUSP LITERATURE SPINE – The Wonder
Get Set 4 PE <ul style="list-style-type: none"> • Introduction to PE 1 • Gymnastics • Introduction to PE 2 • Dance 	PE <ul style="list-style-type: none"> • Ball skills 1 • Fundamentals 1 • Ball skills 2 • Fundamentals 2 	PE <ul style="list-style-type: none"> • Games 1 • Gymnastics 2 • Games 2 • Dance 2
Jigsaw PSHE <ul style="list-style-type: none"> • Being me in my world • Celebrating difference 	PSHE <ul style="list-style-type: none"> • Dreams and goals • Healthy me 	PSHE <ul style="list-style-type: none"> • Relationships • Changing me
Emmanuel Project RE <ul style="list-style-type: none"> • What does the word “God mean?” Christian (Harvest) and Muslim (Allah) • Why are some people revered? Christian (Christmas) and Muslim (prophet) 	<ul style="list-style-type: none"> • Is it always easy to help someone? Christian (Lent) and Sikh (courage) • Does everyone need some help? Christian (Easter) and Buddhist (self sacrifice) 	<ul style="list-style-type: none"> • Is every one of us special? Christian (Pentecost) and Hindu (Ralksha Bandhan) • What is really important to do? Christian (creation) and Jewish (Tu Bishvat)

