

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8,329
Total amount allocated for 2022/23	£ 17,300
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 8,971

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No 1 additional term of swimming.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,300		Date Updated: 20.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons are well planned and are informed by assessments	3 hours prep and assessment time per week	£1,816	£625	Comprehensive, quality scheme is used, which is adapted to children's needs	Train new member of staff in following academic Year to teach PE in KS2
	Assessments inform after school clubs (see indicator 4)				
Children have access to equipment at break times to promote physical activity	20 free-standing bikes donated to school (3 hours caretaker time for maintenance)	£144		Children have more choice of physical activities	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Lessons are well equipped and staff are positive role models	Uniform for staff	No cost	Staff are well presented and children now also wear PE kit for lessons	New uniform for new staff
	New PE equipment for lessons	£222		
	PE equipment checks	£141		
Active equipment is available for those needing to self-regulate	2x desk cycles		Active break times mean children are ready for lessons	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clear planning, to support teaching	New scheme Get Set 4 PE scheme	£1,618	86% of Year R achieved the objectives taught 75% of Year 1 achieved the objectives taught 87% of Year 2 achieved the objectives taught 80% of Year 3 achieved the objectives taught 92% of Year 4 achieved the objectives taught 72% of Year 5 achieved the objectives taught 85% of Year 6 achieved the objectives taught	
	New long term plan	£32		
Swimming lessons take place safely	Staff trained in shallow water rescue	£55		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do can they now do? What has changed?:	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:				
Free sports activities open to all children.	Use of 'invite only' clubs to encourage participation of all pupil groups - 4 hours per week of after school sports clubs	£2,499	62% of children with EAL attended a club including a physical activity 62% of children with SEND attended a club including a physical activity 88% of children with FSM attended a club including a physical activity	
Forest Schools Level 1 training for 1 member of staff	Cost of course and one day supply	£710		
Lunchtime activities available	Train and support Year 6 sports leaders. 6 hours TA time	£96	Physical activity is encouraged at lunchtime	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase opportunities to take part in competitive events</p>	<p>Team sports kit for competitions</p> <p>Staff transport claims for competitions</p> <p>Staff additional hours to cover supervision of competition</p> <p>Line markings for sports events</p>	<p>£45</p> <p>No claims</p> <p>£191</p> <p>£777</p>	<p>Children were able to attend 9 number of competitions</p> <p>Whole school sports day</p>	<p>Additional member of staff in next academic year to lead sporting clubs</p>
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