

Pupil premium strategy statement 2025-6

School overview

School name	Chilton Community Primary
Pupils in school	133
Proportion of disadvantaged pupils	40%
Academic year or years covered by statement	2025-6
Publish date	Sep 2025
Review date	Updated: Sep 2025 Next review:
Statement authorised by	L Carr
Pupil premium lead	L Carr
Governor lead	G Kenworthy

Disadvantaged pupil attainment and progress scores for last academic year

KS2 Attainment Measure 2025 data	Chilton disadvantaged pupils	National
Reading, % at expected standard	63%	75%
Writing, % at expected standard	58%	72%
Maths, % at expected standard	61%	74%
Meeting % at expected standard in reading, writing and maths	47%	62%

Teaching priorities for current academic year

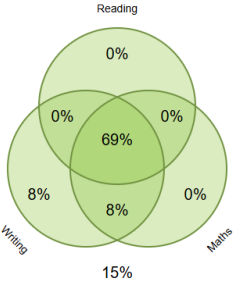
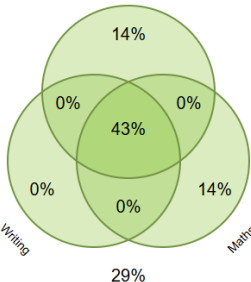
Aims
To deliver high quality, precise teaching and ensure that pupil premium pupils make or exceed national expectations for attainment and progress.
To ensure that all children have a similar school experience.

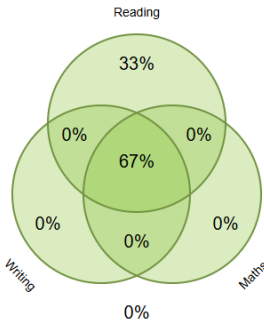
Targeted academic support for current academic year

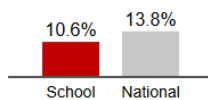
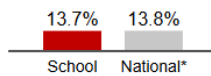
1. High Quality Teaching		Budgeted Cost:	
“High quality teaching is the most important lever schools have to improve pupil attainment, including disadvantaged pupils.” EEF Evidence Brief			
Activity	Success Criteria	Cost	Evaluation
3 weekly data (ATM) meetings between teachers and TAs to discuss progress towards targets and plan support.	All children make at least expected progress.	12 hours x all TAs and HLTAs per year £3,039	Progress Overview for Pupils who aren't pupil premium – 2024-2025 Summer to 2025-2026 Summer Main Assessment Legend Below Expected Expected Progress (0) Above Expected Reading 39 pupils - Average: +0.2 10% 59% 31% Writing 39 pupils - Average: 0 18% 64% 18% Maths 39 pupils - Average: +0.2 10% 59% 31%
			Progress Overview for Pupils who are pupil premium – 2024-2025 Summer to 2025-2026 Summer Main Assessment Legend Below Expected Expected Progress (0) Above Expected Reading 26 pupils - Average: 0.0 15% 69% 15% Writing 26 pupils - Average: +0.1 15% 62% 23% Maths 26 pupils - Average: +0.3 77% 23%
			100% of children in Years 1-5 with pupil premium made at least expected progress in maths (higher than non pupil premium 90%).
			85% of children in Years 1-5 with pupil premium made at least expected progress in writing (higher than non pupil premium 82%).
			84% of children in Years 1-5 with pupil premium made at least expected progress in reading (close to non pupil premium 90%).

Accelerated Reader is used to promote and support reading in school and at home.	All children are reading 25 minutes per day with a book at the correct level. Additional books to support the scheme	Accelerated Reader subscription £1,300 £1000	Reading is monitored and the majority of children are reading at the target level of 85% or above. <table><tr><td>1</td><td>Autumn 1</td><td>91%</td></tr><tr><td>2</td><td>Autumn 2</td><td>88%</td></tr><tr><td>3</td><td>Spring 1</td><td>83%</td></tr><tr><td>4</td><td>Spring 2</td><td>86%</td></tr><tr><td>5</td><td>Summer 1</td><td>87%</td></tr><tr><td>6</td><td>Summer 2</td><td>83%</td></tr><tr><td>7</td><td>2025 - 2026</td><td>86%</td></tr></table> Progress for non-pupil premium Year 1-5 Progress Overview for Pupils in class Year 1, Year 2, Year 3, Year 4 or Year 5 – 2024-2025 Summer to 2025-2026 Summer Main Assessment Legend Below Expected Expected Progress (0) Above Expected Insufficient Data Reading 85 pupils Average: +0.1 <table><tr><td>9%</td><td>48%</td><td>19%</td><td>24%</td></tr></table> Progress Overview for Pupils in class Year 1, Year 2, Year 3, Year 4 or Year 5, who are pupil premium – 2024-2025 Summer to 2025-2026 Summer Main Assessment Legend Below Expected Expected Progress (0) Above Expected Insufficient Data Reading 34 pupils Average: 0.0 <table><tr><td>12%</td><td>53%</td><td>12%</td><td>24%</td></tr></table> Progress for children in year 1-5 for pupil premium was 65% expected or above and non pupil premium was 69%.	1	Autumn 1	91%	2	Autumn 2	88%	3	Spring 1	83%	4	Spring 2	86%	5	Summer 1	87%	6	Summer 2	83%	7	2025 - 2026	86%	9%	48%	19%	24%	12%	53%	12%	24%
1	Autumn 1	91%																														
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Read Write Inc is used as a whole school phonics	Phonics is assessed monthly (teacher release)	1 day per month of GS and HLTA	Of the Year 1 children, who took the phonics check, one is awaiting alternative provision, one has recently transitioned back to full time mainstream school and another is new to the school. Of the remaining 14 children, 13 passed (93%).																													

scheme and for individual intervention	Whole school training package, to include INSET day in September and support meetings for RWI lead Release time for RWI lead to attend training days and work with trainer in school New RWI books	release to cover. Basic package +2 training days 3 days of GS and HLTA release. £1000	Year 1 pass: 93% Year 1 pupil premium: 83% Year 1 non- pupil premium: 100%
2. Targeted Intervention		Budgeted Cost: £100,363	
“Strategic deployment of TAs is important to ensure priority pupils are supported.” EEF Evidence Brief			
Activity	Success Criteria	Cost	Evaluation
Read Write Inc is used as a whole school phonics scheme and for individual intervention	Teaching assistants to carry out intervention with priority children.	10 TA hours per week £2,533	Of the Year 1 children, who took the phonics check, one is awaiting alternative provision, one has recently transitioned back to full time mainstream school and another is new to the school. Of the remaining 14 children, 13 passed (93%). Year 1 pass: 93% Year 1 pupil premium: 83% Year 1 non- pupil premium: 100%

Additional adult in Reception class to support engagement and small group interventions	Phonics, maths and social interventions take place in Reception. Smaller teaching groups due to additional adult.	1 0.6 TA £17,575	Non pupil premium: Combined attainment At/above expected  Pupil Premium: Combined attainment At/above expected  Pupil Premium, excluding 2xEHCP:
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			Combined attainment At/above expected  The combined score, excluding the two children with EHCPs, in Reception is close to the non-pupil premium combined.
Additional adults in class	TAs in classes are able to carry out specific interventions focused on the basic reading, writing and maths skills children need to access the wider curriculum.	8 x TA x 2 hours per day £76,672	100% of children in Years 1-5 with pupil premium made at least expected progress in maths (higher than non pupil premium 90%). 85% of children in Years 1-5 with pupil premium made at least expected progress in writing (higher than non pupil premium 82%). 84% of children in Years 1-5 with pupil premium made at least expected progress in reading (close to non pupil premium 90%).
3. Wider strategies		Budgeted Cost: £36,552	
“Social and emotional skills support effective learning and are linked to positive out comes in later life.”			
“Levels of parental engagement are consistently associated with improved academic outcomes.” EEF Evidence Brief			
Activity	Success Criteria	Cost	Evaluation

Pastoral lead to support behaviour and wellbeing strategies	Lunch time social groups and activities daily. Parental workshops and information sessions are regularly held by pastoral lead. 1:1 and small group interventions	3 days per week of HLTA £30,151	Three rounds of Hamish and Milo social, emotional and mental health programme has been delivered with children and parents/ carers (3 groups of 6 families). Attendance interventions have taken place with children needing additional support. Non pupil Premium Persistent Absence  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>School</td><td>10.6%</td></tr><tr><td>National</td><td>13.8%</td></tr></table> Percentage of compulsory school age pupils who miss 10% or more sessions Pupil Premium: Persistent Absence  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>School</td><td>13.7%</td></tr><tr><td>National*</td><td>13.8%</td></tr></table> Percentage of compulsory school age pupils who miss 10% or more sessions Persistent absence in the whole school is lower than national. Pupil Premium persistent absence is just lower than national.	Category	Percentage	School	10.6%	National	13.8%	Category	Percentage	School	13.7%	National*	13.8%
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Trip subsidies	All children have access to trips and opportunities for cultural capital	£1,000	All Children have been able to attend trips.
Uniform	Uniform is supplied to PP children where there is a need	£300	Uniform subsidies have supported positive attendance.

Review: last year's aims and outcomes

What went well in 2024-25?

Children in receipt of PP in writing at or above their current target was in line with non-pp:



Children in receipt of PP in reading at or above their current target was in line with non-pp:



Children in receipt of PP in maths at or above their current target was in line with non-pp:

