

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading - NEW CUSP Bridging unit: 3 x Structured Storytime - Beegu 1 Block - Where the Wild Things Are 2 Blocks - The Storm Whale 1 Block - Aesop's Fables – The Boy Who Cried Wolf 1 Block	- The Tale of Peter Rabbit 2 Blocks - Look Up! 1 Block - And Tango Makes Three 1 Block - Chocolate Cake 1 Block	- Here We Are 2 Blocks - The Lion Inside 1 Block - There's a Rangan in my bedroom 2 Blocks - Aesop's Fables – The Hare and the Tortoise 1 Block - The Proudest Blue 1 Block
CUSP Writing - Strong Start - Bridging Units - Setting description - Instructional writing	- Stories with familiar setting - Recount - Stories with familiar settings - Poetry on a theme	- Informal letters - Setting description - Informal letters - Recount - Instructional writing
Power Maths - Unit 1: Numbers to 10 - Unit 2: Part-whole within 10 - Unit 3: Addition within 10 - Unit 4: Subtraction within 1 - Unit 5: 2D and 3D shapes	- Unit 6: Numbers to 20 - Unit 7: Addition and subtraction within 20 - Unit 8: Numbers to 50 - Unit 9: Introducing length and height - Unit 10: Introducing weight and volume	- Unit 11: Multiplication and division - Unit 12: Halves and quarters - Unit 13: Position and direction - Unit 14: Numbers to 100 - Unit 15: Money - Unit 16: Time
CUSP Science - Seasonal changes and daily weather - Introduce Plants – (trees) - Animals, including humans	- Everyday materials - Revisit 1: Animals, including humans (or alternative focus for insecure knowledge)	- Plants - Revisit 2: Plants, Animals including humans (or alternative focus for insecure knowledge)
CUSP Art and Design - Drawing Block A - Painting Block B	- Creative Response Block 2026 - Printmaking Block C	- Textiles Block D 3D Block E
CUSP Computing - Creativity: Photo Light and Shadows - Computer Science: Functions and Loops (Everyone can code)	- Digital Safety – Smartie the Penguin - Coding: Creating a Quiz	- Information Technology: Grouping Data - Digital Literacy: Creativity: Patterns and Shapes
CUSP Design and Technology - Mechanisms Block A <i>Instructional writing A</i> - Structures Block B	- Food and Nutrition Block C <i>Animals including humans</i> - Materials Block D	- Textiles Block E <i>Hot and cold places</i> - Food and Nutrition Block F <i>Instructional writing B</i>
CUSP Geography - Continents - Oceans - Countries of UK	- Capital cities of UK - Seas around UK - Hot and cold locations	- Hot and cold places - Mapping and fieldwork
CUSP History Changes within living memory	The lives of significant people (Mary Anning and David Attenborough)	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
CUSP Music - Tuned and untuned percussion Singing - Singing focus: Being together in music Block A - Control the voice – nursery rhymes Block A Untuned percussion - Untuned focus: Introducing rhythm and pulse Block B - Representing sounds pictorially Block B	Singing - Singing focus: Introducing pitch Block C - Identify changes in sounds (high/low) Block C Untuned percussion - Untuned focus: Introducing tempo and dynamic Block D - Identify changes in sounds (fast/slow, loud/soft) Block D	Singing - Singing focus: Exploring emotions through music Block E - Responding to music Block E Untuned percussion - Tuned focus: Introducing tempo and dynamic 2 Block F - Control and describe tempo and dynamic Block F
Get Set 4 PE - Sending and receiving - Gymnastics - Fundamentals - Dance	PE - Ball skills - Gymnastics - Net and wall - Target games	PE - Team building - Dance - Athletics - Striking and fielding
PSHE - Being me in my world - Celebrating difference	PSHE - Dreams and goals - Healthy me	PSHE - Relationships - Changing me
Emmanuel Project RE - Christian Church - Jewish mitzvot	- Christian Hindu - Christian Resurrection	- Jewish Tefillah - Christian Worship

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CUSP Reading - Grandad's Island 1 Block - Aesop's Fables - The Goose that laid the Golden Eggs 1 Block - Mrs Noah's Pockets 1 Block - Paddington 2 Blocks - The Christmas Pine 1 Block	- The Quangle Wangle's Hat 1 Block - Coming to England 1 Block - The Street Beneath My Feet 1 Block or - Rhythm of the Rain 2 Blocks - Aesop's Fables – The Sun and The Wind 1 Block	- Little People Big Dreams (DA) 1 Block - Fantastically Great Women Who Changed the World 2 Blocks - Fantastic Mr Fox 3 Blocks
CUSP Writing - Strong start - Character description - Simple retelling of a narrative - Formal invitation - Stories from other cultures - Poems developing vocabulary	- Non-chronological reports - Recount from personal experience - Formal invitations - Simple retelling of a narrative - Poetry on a theme - humour	- Non-chronological reports - Recount from personal experience - Character descriptions - Stories from other cultures - Poetry on a theme – changes
Power Maths - Unit 1: Numbers to 100 - Unit 2: Addition and subtraction - Unit 3: Addition and subtraction (11 lessons) - Unit 4: Properties of shapes	- Unit 5: Money - Unit 6: Multiplication and division - Unit 7: Multiplication and division - Unit 8: Length and height - Unit 9: Mass, capacity and temperature	- Unit 10: Statistics - Unit 11: Fractions - Unit 12: Position and direction - Unit 13: Time - Unit 14: Problem solving
CUSP Science - Living things and their habitats - Animals, including humans	- Uses of everyday materials - Revisit Living things and their habitats / materials (or alternative focus for insecure knowledge)	- Plants - Revisit Living things and their habitats / Animals, including humans (or alternative focus for insecure knowledge)
CUSP Art and Design - Drawing Block A - Painting Block B	- Creative Response Block 2026 - Printmaking Block C	- Textiles and collage Block D 3D Block E
CUSP Computing - Creativity: Drawing People and Places - Computer Science: Variables and App design (Everyone Can Code)	Digital Safety – Smartie the Penguin	- Technology: Technology All Around Us - Digital Literacy: Creativity: Collage Composition
CUSP Design and Technology - Textiles Block A - Food and Nutrition Block B <i>Sci Living things</i>	- Mechanisms Block C - Materials Block D <i>Sci Use of Everyday materials</i>	- Food and Nutrition Block E - Structures Block F
CUSP Geography - Human and Physical features - Compare a small part of the UK to a non-European location – London and Nairobi	- Compare a small part of the UK to a non-European location – London and Nairobi - Fieldwork and map skills	- Fieldwork and map skills - Compare a different non-European location to our locality - Amazon Rainforest
CUSP History Events beyond living memory	Significant historical events, people, places in our locality	- Significant historical events, people, places in our locality - Revisit – Events beyond living memory (or alternative focus for insecure knowledge)
CUSP Music - Tuned and untuned percussion Untuned percussion - Untuned focus: Experimenting with sounds 2 Block A - Representing sounds pictorially Block A Singing - Singing focus: Being together in music 2 Block B - Control the voice – sing as a choir Block B	Music Untuned percussion - Untuned focus: Introducing rhythm and pulse 2 Block C - Compose short patterns Block C Singing - Singing focus: Introducing pitch 2 Block D - Control and describe pitch Block D	Music Untuned percussion - Tuned focus: Introducing tempo and dynamic 2 Block E - Control and describe tempo and dynamic Block E Singing - Singing focus: Exploring emotions through music 2 Block F - Choose sounds to create an effect Block F
Get Set 4 PE - Sending and receiving - Gymnastics - Fundamentals - Dance	PE - Ball skills - Gymnastics - Invasion - Target games	PE - Team building - Dance - Athletics - Striking and fielding
Jigsaw PSHE - Being me in my world - Celebrating difference	PSHE - Dreams and goals - Healthy me	PSHE - Relationships - Changing me
Emmanuel Project RE - Jewish Teshuvah - Christian Saviour	- Muslim Compassion - Christian Trust	- Jewish Torah - Christian Parable

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CUSP Reading - Greta and the Giants 1 Block - Pebble in my Pocket 2 Blocks - Leon and the Place Between 2 Blocks 'Twas the Night before Christmas Anon 1 Block	- Sam Wu is Not Afraid of the Dark 3 Blocks (includes My Shadow Robert Louis Stephenson) - Operation Gadgetman 3 Blocks	- Dancing Bear 3 Blocks - The Magician's Nephew 3 Blocks
CUSP Writing - Strong start - Poetry on a theme – emotions - First person narrative descriptions - Non-chronological reports - Formal letters of complaint - Dialogue through narrative - Performance poetry	- Third person narrative - Non-chronological reports - Advanced instructional writing - First person narrative descriptions	- Third person narrative - Advanced instruction writing - Dialogue through narrative - Formal letters to complain - Poetry
Power Maths - Unit 1: Place value within 1,000 - Unit 2: Addition and subtraction - Unit 3: Addition and subtraction - Unit 4: Multiplication and division - Unit 5: Multiplication and division	- Unit 6: Multiplication and division - Unit 7: Length and perimeter - Unit 8: Fractions - Unit 9: Mass - Unit 10: Capacity	- Unit 11: Fractions - Unit 12: Money - Unit 13: Time - Unit 14: Angles and properties of shape - Unit 15: Statistics
CUSP Science - Rocks - Animals, including humans - Revisit Rocks (or alternative focus for insecure knowledge)	- Forces and magnets - Plants	- Plants continued... - Light
CUSP Art and Design - Drawing and painting Block A - Printmaking Block B	- Creative Response Block 2026 - Textiles and collage Block C	3D Block D - Painting Block E
CUSP Computing - My First Movie - Coding: Using Loops and repetition	Online reputation, Passwords & Behaviour and Being Brave Online	- Data and information: Branching databases - Digital Literacy – Creativity: Word Art
CUSP Design and Technology - Textiles Block A - Food and Nutrition Block B <i>Science – Animals including humans</i>	- Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> - Food and Nutrition Block D <i>Science – Animals including humans</i>	- Systems Block E - Structures Block F
CUSP Geography - KS2 fieldwork and map skills – physical and human geography - OS map skills and fieldwork	UK Study	- UK Study continued - Revisit countries, counties and regions of the UK (or alternative focus for insecure knowledge)
CUSP History Stone Age – Iron Age	- Stone Age – Iron Age - Rome and the impact on Britain	Rome and the impact on Britain
CUSP Music - mastering the glockenspiel Singing - Singing focus: Introducing texture Block A - Sing parts in an ensemble (e.g. rounds) Block A Untuned percussion - Untuned focus: Mastering rhythm Block B - Recognise beats in a bar (time signatures/metre) Block B	Music Singing - Singing focus: The history of singing Block C - Singing for togetherness e.g. folk songs, war chants, hymns Block C Glockenspiel - Tuned focus: Musical notation Block D - Introduce the staff Block D	Music Glockenspiel - Tuned focus: Composition Block E - Compose in pairs Block E Range of instruments studied - Performance focus: Introducing timbre Block F - Perform as an ensemble (range of instruments) Block F
Primary Language Network French - A new start - The calendar and celebrations	- Animals I like and don't like - Carnival and using numbers	- Fruits and vegetables - Going on a picnic, aliens in France, language puzzle
Get Set 4 PE - Ball skills - Gymnastics - Fundamentals - Dance	- Fitness - Swimming - Hockey - Swimming	- Fitness - Dance - Athletics - Striking and fielding
Jigsaw PSHE - Being me in my world - Celebrating difference	- Dreams and goals - Healthy me	- Relationships - Changing me
Emmanuel Project RE - Christian Reconciliation - Muslim Submission and Obedience	- Hindu Karma - Christian Kingdom of God	- Humanist Morality - Sikh Guru

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CUSP Reading (Y4) The Queen's Nose 2 Blocks The Raven 1 Block The Girl who stole an Elephant 3 Blocks	Varjak Paw 3 Blocks Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou)	Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) The Boy at the back of the class 3 Blocks Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or
CUSP Writing - Strong start - Poems which explore form - Persuasive writing - First person diary entries - Critical analysis of narrative poetry - Third person adventure stories - News reports	- Stories from other cultures - Explanatory texts - Persuasive writing - First person diary entry	- Third person adventure stories - News reports - Stories from other cultures - Explanatory texts - Critical analysis of narrative poetry
Power Maths - Unit 1: Place value – 4-digit numbers - Unit 2: Place value – 4-digit numbers - Unit 3: Addition and subtraction - Unit 4: Area - Unit 5: Multiplication and division	- Unit 6: Multiplication and division - Unit 7: Perimeter - Unit 8: Fractions (1) (9 lessons) - Unit 9: Fractions - Unit 10: Decimals	- Unit 11: Decimals - Unit 12: Money - Unit 13: Time - Unit 14: Geometry – angles and 2D shapes - Unit 15: Statistics - Unit 16: Position and direction
CUSP Science - Living things and their habitats - States of matter	Animals, including humans	- Electricity - Sound
CUSP Art and Design - Drawing Block A - Painting Block B	- Creative Response Block 2026 - Printmaking and textiles Block C	3D and collage Block D - Painting Block E
CUSP Computing - Creative Storyboarding - Opinions & Differences, Making Good Decisions Online and Speak Up & Report It	Computer Science: Commands and Functions	- Technology: Computer systems and networks – The Internet - Digital Literacy – Creativity: Infographics
CUSP Design and Technology - Food and Nutrition Block A - Mechanisms Block B	- Textiles Block C - Structures Block D	- Electrical systems Block E <i>Science - Electricity</i> - Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography - Rivers - Latitude and longitude	- Latitude and longitude - Water cycle	- Water cycle - Map skills & Environmental regions
CUSP History - Britain's settlement by Anglo-Saxons and Scots - Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Ancient civilisation: Egypt	Ancient civilisation – Shang Dynasty
CUSP Music - mastering the glockenspiel Untuned percussion - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Block A Singing - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) Block B	Glockenspiel - Tuned focus: Musical notation 2 Block C - Revisit the staff Block C Singing - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism Block D	Glockenspiel - Performance focus: Composition 2 Block E - Perform including an element of composition Block E Range of instruments studied - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined Block F
Get Set 4 PE - Basketball - Swimming - Netball - Swimming	- PE Football - Dance - Tag Rugby - Gymnastics	- PE Outdoor adventurous activities - Tennis - Athletics - Cricket
PSHE - Being me in my world - Celebrating difference	PSHE - Dreams and goals - Healthy me	PSHE - Relationships - Changing me
Primary Language Network French - Welcome to school - My town, your town	- Family tree and faces - Face and body parts	- Feeling unwell/ jungle animals - The weather/ ice creams/ language puzzle
RE - Christian Saviour - Muslim Prophets	- Hindu Dharma - Jewish Covenant	- Christian Mission - Sikh Equality

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CUSP Reading - Shackleton's Journey 3 Blocks - The Explorer 3 Blocks	- The Boy in the Tower (including Daffodils – William Wordsworth) 3 Blocks - A Midsummer Night's Dream 1 Block - I am not a label 1 of 2 Blocks	- I am not a label 2 of 2 Blocks - Secrets of a Sun King and If – Rudyard Kipling 3 Blocks - Five Children and It 3 Blocks
CUSP Writing - Formal letters of application - Dialogue in a narrative - Poems which explore form - Balanced argument - Third person adventure stories - Poems that use word play	- Biography - Third person narrative - Playscripts - Formal letters of application	- Biography - Dialogue in a narrative - Playscripts - Balanced argument - Poetry
Power Maths - Unit 1: Place value within 1,000,000 - Unit 2: Place value within 1,000,000 - Unit 3: Addition and subtraction - Unit 4: Multiplication and division - Unit 5: Fractions - Unit 6: Fractions	- Unit 7: Multiplication and division - Unit 8: Fractions - Unit 9: Decimals and percentages - Unit 10: Measure – perimeter and area - Unit 11: Graphs and tables	- Unit 12: Geometry - Unit 13: Geometry – position and direction - Unit 14: Decimals - Unit 15: Negative numbers - Unit 16: Measure – converting units - Unit 17: Measure – volume
CUSP Science - Properties and changes of materials - Animals, including humans	- Forces (Gravity and Galileo) - Earth in space	- Living things and their habitats - Forces (continued)
CUSP Art and Design - Drawing and painting Block A - Printmaking Block B	- Creative Response Block 2026 - Textiles and collage Block C	3D Block D - Painting Block E
CUSP Computing - Augmented Reality – Ancient Greeks - Positive Digital Footprints, Spotting Fake Information Online and Refusing & Reporting	Computer Science: Conditional Code and Types and Initialisation	- Data and Information: Flat-file database - Digital Literacy -Creativity: Podcasts
CUSP Design and Technology - Food and Nutrition Block A - Systems Block B	- Textiles Block C <i>Writing Formal Letters of Application B</i> - Food and Nutrition Block D <i>Geography World Biomes</i>	- Structures Block E - Mechanisms Block F <i>Science Forces</i>
CUSP Geography World countries – biomes and environmental regions	4 and 6 figure grid references	OS maps and fieldwork
CUSP History Ancient Greece	- Ancient Greece - Golden Age of Islam (New)	Comparison study Maya or Benin and Anglo-Saxons
CUSP Music Untuned percussion - Untuned focus: Musical stories A - One piece, different performers A Singing - Singing focus: Introducing structure B - Identify parts of a song B	Keyboard Tuned focus: - Musical notation C - Follow musical notation C Singing - Singing focus: Music technology D - Alter pitch and dynamic to create effects D	Range of instruments studied - Performance focus: Composition E - Perform including an element of composition E Keyboard - Tuned focus: Improvisation F - Improvise using repeated patterns F
Primary Language Network French - Talk about us/ school subjects - Time in the city	French - Healthy eating - Clothes	French - Out of this world - Going to the seaside/ language puzzle
Get Set 4 PE - Dodgeball - Gymnastics - Hockey - Dance	PE - Handball - Dance - Fitness - Gymnastics	PE - Outdoor adventurous activities - Volleyball - Athletics - Rounders
Jigsaw PSHE - Being me in my world - Celebrating difference	PSHE - Dreams and goals - Healthy me	PSHE - Relationships - Changing me
Emmanuel Project RE - Christian Gospel - Muslim Reveal	- Moksha - Jewish Holiness	- Eucharist - Buddhist enlightenment

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CUSP Reading - Roof toppers (& The Listeners – Walter de la Mare) 3 Blocks - Pig Heart Boy 2 Blocks - How to live forever 1 Block	- Skellig (+Flanders poem) 3 Blocks - All Aboard the Empire Windrush 2 Blocks - The Island 1 Block	- The Island 1 Block - Dare to be You (KS2 – KS3 transition) 3 Blocks - Intro to Dickens – Oliver Twist 3 Blocks
CUSP Writing - Autobiography - First person stories - News reports - Explanatory texts - Poems that explore vocabulary	- Extended third person narrative - Explanatory text	- News reports - Atmosphere and description pieces - Explanatory text - Poetry
Power Maths - Unit 1: Place value within 10,000,000 - Unit 2: Four operations - Unit 3: Four operations - Unit 4: Fractions - Unit 5: Fractions - Unit 6: Imperial and metric	- Unit 7: Ratio and proportion - Unit 8: Algebra - Unit 9: Decimals - Unit 10: Percentages - Unit 11: Measure – perimeter, area and volume	- Unit 12: Statistics - Unit 13: Geometry – properties of shape - Unit 14: Position and direction - Unit 15: Problem solving - CONSOLIDATION
CUSP Science - Electricity - Animals including humans	- Animals including humans (+ water transport) - Light	- Living things and their habitats - Evolution and inheritance
CUSP Art and Design - Drawing Block A - Painting and collage Block B	- Creative Response Block 2026 - Printmaking and textiles Block C	3D Block D - Painting Block E
CUSP Computing - Special Effects - Computer Science: Functions with Parameters and Logical Operators	- Settings & Passwords, Relationships & Being Kind and Handling & Reporting Mean Behaviour - Computer Science: While Loops and Arrays and Refactoring	- Data and Information: Computing systems and networks – Communication and collaboration - Digital Literacy – Creativity: Short Film Production
CUSP Design and Technology - Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> - Mechanisms Block B	- Food and Nutrition Block C - Structures Block D	- Electrical systems Block E <i>Science – Electricity</i> - Textiles Block F
CUSP Geography Physical processes	- Human and Physical Geography: Economic, settlement and trade links - UK, Europe and N America comparison study	- UK, Europe and N America comparison study - OS Maps and fieldwork (orienteering)
CUSP History - Beyond 1066 - Local History Study - how did conflict change our locality in World War 2?	Windrush generation	5 significant monarchs
CUSP Music - mastering the keyboard Singing - Singing focus: Musical stories 2 Block A - Cultural and social – lyrics Block A Untuned percussion - Untuned focus: Music technology 2 Block B - Alter tempo and rhythm to create effects Block B	Music Singing - Singing focus: Introducing structure 2 Block C - Identify cyclic patterns inc. verse/chorus, coda Block C Keyboard - Tuned focus: Musical notation 4 Block D - Create simple notation Block D	Music Keyboard - Tuned focus: Composition 4 Block E - Improvise using melodic phrases Block E Range of instruments studied - Performance focus: Improvisation 2 Block F - Perform including an element of improvisation Block F
Primary Language Network French - Revisiting me - Telling the time - Everyday life - Homes and houses (Autumn 2)	French - Playing and enjoying sport - Funfair and favourites	French - Café culture (Summer 1) - Performance time - Transition - Language puzzle
Get Set 4 PE - Basketball - Gymnastics - Netball - Dance	- Football - Dance - Tag Rugby - Gymnastics	- Outdoor adventurous activities - Tennis - Athletics - Cricket
Jigsaw PSHE - Being me in my world - Celebrating difference	- Dreams and goals - Healthy me	- Relationships - Changing me
Emmanuel Project RE - Christian Incarnate - Muslim Tawhid	- Hindu Brahman and Atman - Buddhist Refuge	- Christian Resurrection - Humanist Happiness

