

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

➤ Please see separate document with greater analysis (review of 2023/2024 spending)

What went well?	How do you know?
<ul style="list-style-type: none"> <li>➤ 57% of children were able to swim 25m (additional swimming needed next year).</li> <li>➤ Targeted staff are more confident teaching PE and children reported that they understood more about the lessons. PE scheme supporting assessments (new staff starting so will need to extend this).</li> <li>➤ 57 children accessed an active club last year.</li> <li>➤ Increased resources for development of lunchtime provision (extend next year to broaden range of activities).</li> <li>➤ All Y6 children took part in Bikeability.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Swimming assessments</li> <li>➤ Pupil voice</li> <li>➤ Teacher feedback</li> <li>➤ 77% of children surveyed said they fully understood their teachers delivering PE.</li> <li>➤ Analysis of register (see breakdown on spending document).</li> <li>➤ Equipment audit.</li> <li>➤ All children could safely and confidently ride a bike on the road.</li> <li>➤ The children and parents' feedback was positive.</li> </ul>

What are your plans for 2024/25?

How are you going to action and achieve these plans?

Intent

Implementation

The school will have **£17,450** for 2024-2025 –

1. To upskill new staff so they are more confident in teaching PE and sport (Key Indicator 1 – increased confidence, knowledge and skills in teaching PE and sport).
2. To increase the children’s physical activity at break and lunchtimes (Key indicator 2 – engagement of all children in physical activity).

- *To evaluate staff strengths and areas for development so that CPD can be effectively targeted (research).*
- *To work alongside ‘Kicks and Tricks’ to deliver high quality PE lessons – coaches to upskill less experienced staff (HLTAs and ECTs).*
- *To work alongside PE specialists within the Trust to model expectations (Lee Jordan and Leanne Ashton -model lessons, visits to schools and team teaching).*
- *To survey the children regarding preferred lunchtime activities and measure the outcome with the changes.*
- *To implement a zone system on the playground in the summer term so that children have access to a wide range of sports activities following additional training.*
- *To ensure there is an additional member of staff to deliver sports activities on the playground.*

3. To raise the profile of PE across the school through external visitors to enhance the curriculum (Key indicator 3 – the profile of PE and sport is raised across the school).
4. To increase the children’s involvement in competitions (key indicator 5 – increased participation in competitive sport).
5. To ensure all children leaving Chilton primary can swim 25m – in line with guidance (top up funding).

- *To buy additional resources for new sports activities (table tennis cheer leading and further pupil voice items).*
- *To train up Y5 sports leaders so they are able to support the development of the new activities.*
- *Paralympians invited into school to inspire the children in assembly and through activities (link to curriculum/golden threads).*
- *Local sports clubs to share their work in the community (invited in to careers fair).*
- *To ensure that each year group has access to one sports competition during 2024-2025 (this will be through local competitions and a cross Trust sports event).*
- *Additional swimming for Y6 in summer term 2025 who have not met requirement.*

*\*continue to review throughout the year*

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ol style="list-style-type: none"> <li>1. ECTs and HLTAs will confidently be able to deliver high quality PE lessons throughout the year. ECTS and HLTAs will feel upskilled. Assessments in PE will be accurate.</li> <li>2. More children will be involved in physical activity every day in line with government recommendations.</li> <li>3. PE is a feature within whole school assemblies. Children provided with positive role models.</li> <li>4. More children have access to competitive sports competitions.</li> <li>5. All children who leave Chilton primary school can swim 25m +</li> </ol>	<ul style="list-style-type: none"> <li>✓ Lessons observations, staff audit and assessment data.</li> <li>✓ Pupil voice, SLT and governor monitoring.</li> <li>✓ Assembly feedback and pupil voice.</li> <li>✓ Data analysis of groups, pupil voice and increased participation.</li> <li>✓ Data analysis.</li> </ul> <p><i>*All chosen targets intended are to encourage enjoyment in PE which they will take into their adult lives.</i></p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>1. To upskill new staff so they are more confident in teaching PE and sport (Key Indicator 1 – increased confidence, knowledge and skills in teaching PE and sport).</p> <p>ECTs and HLTAs are confidently able to deliver high quality PE lessons throughout the year. ECTS and HLTAs feel upskilled. Assessments in PE is accurate.</p>	<p>Kicks and Tricks · run the before school and after school club. · They do 2 afternoons a week with Year 2 and Year 6 PPA PE and the TAs go in alongside them. ECT and HLTAs have observed and team taught with Kicks and Tricks in order to improve practise. This will not be continuing next year so HLTAs and Teachers will take over the teaching after being upskilled by Kicks and Tricks this year.</p> <p><b><u>Kicks and Tricks:</u></b>            £80 per afternoon x 2 a week (Tuesday &amp; Wednesday, term time only), total of 24 weeks (06/01/25 to 17/07/25)            48 sessions of PE (2 hours per session = £40 per hour)  <b>£3840.00</b></p> <p>Deputy Head teacher has spent some time researching playtime provision and visited other schools to see what they do - <b>£212</b></p> <p>Leanne Ashton (Active All Stars) came in for a day to</p>

## Actual impact/sustainability and supporting evidence

2. To increase the children's physical activity at break and lunchtimes (Key indicator 2 – engagement of all children in physical activity).

More children will be involved in physical activity every day in line with government recommendations.

support PE lead, gave advice and next steps to improve PE provision across the school including Play leaders, playtimes etc - **£500.**

PE lead – time out of class focussing on PE - **£450**

Morning to work with PE lead at another school (£149.86)

Day to work with PE consultant and follow up actions (£300.14)

**£471.83 – Get Set 4 PE – training new staff and ECTs.**

2 x MDSAs employed to support children at lunchtime and encourage more active lunchtimes - **£2400.**

TAs upskilled by Deputy Head teacher in order to improve playtime and lunchtime provision. 12 x 15 minute meetings over the course of the year - **£60**

Maestro Academy play leader at lunchtimes for 14 weeks.

**Maestro Academy:**

Starting Date: 09/09/24 To: 20/12/24 (14 Weeks)

## Actual impact/sustainability and supporting evidence

Play Leader: Mon - Fri 12-1pm @ £30 per hour (£2070)  
 PE Sessions: x 2 days per week (120 minutes per day) @  
 £36 per hour. NOTE: PD Days 25/10 (£2016)  
**£4086.00**

### New equipment bought for playtime use:

uct	Item Description	Quantity	Unit cost	Total cost	Required by ?
	<a href="https://www.tts-group.co.uk/arrows-archery/1053674.html#q=archery&amp;searchType=simple-">https://www.tts-group.co.uk/arrows-archery/1053674.html#q=archery&amp;searchType=simple-</a>	1	£1,324	£1,324	GS
	<a href="https://www.tts-group.co.uk/tts-hop-skip-and-jump-kit/1018837">https://www.tts-group.co.uk/tts-hop-skip-and-jump-kit/1018837</a>	2	£149.99	£299.98	GS
	<a href="https://www.tts-group.co.uk/boccia-set/1016034.html">https://www.tts-group.co.uk/boccia-set/1016034.html</a>	2	£173.99	£347.98	GS

### Total 1971.76 on new play equipment

- To raise the profile of PE across the school through external visitors to enhance the curriculum (Key indicator 3 – the profile of PE and sport is raised across the school).
- Broader experience of a range of sports and activities offered to all pupils.

PE is a feature within whole school assemblies. Children provided

Free clubs from  
 GVTSSP and staff  
 run free clubs also 6 clubs took place over 2024/2025 ·  
 Archery – Year 3 and 4 (GVTSSP) – (15 children 6/15

## Actual impact/sustainability and supporting evidence

with positive role models.

PPG – 2 SEND) · Dance – Year 1 and 2 (GVTSSP) · Multi sports (Year 1 and 2 – 6 children) PPG ran by Everyone Active. (6 PPG and 1 SEND) · Year 4/5 – football – Salvation Army – (15 children – (4/15 · SEND and 9/15 PPG) · Year 2/3 football – SA - (15 children – 2 SEND and 2 PPG) · Mini Olympics – teacher led to help with Sports Day – (14 children – 3 PPG and 1 SEND).

### **Gipping Valley & Thurston School Sport:**

Dance after school club (10/06/25 for 5 weeks) @ £35 per hour

**£210.00**

### **Gipping Valley & Thurston School Sport:**

Archery After School Club (5 weeks) @ £35.00 per hour

**£210.00**

### **Mini Olympics Afterschool Club**

5 Weeks @ £44.90 per hour

**£224.50**

## Actual impact/sustainability and supporting evidence

5. To increase the children's involvement in competitions (key indicator 5 – increased participation in competitive sport).

More children have access to competitive sports competitions.

### **Football Club Afterschool Club**

6 weeks (Sept - Oct 2024)

6+ weeks (Jan to Feb 2025)

FREE CLUB – to promote a local football club run by the Salvation Army.

### **Multisports Club - run by the Leisure Centre**

FREE – to promote activities at the local leisure centre.

Local Park run promoted – leaflet handed out. Member of staff volunteers.

Kicks and Tricks promote their breakfast club and after school club as well as other clubs they offer during the week.

Children from all year groups have taken part in competitions either before or after school at local schools, organised by GVTSSP – Overall cost approx. **£200**.

## Actual impact/sustainability and supporting evidence

6. To ensure all children leaving Chilton primary can swim 25m – in line with guidance (top up funding).

All children who leave Chilton primary school can swim 25m +

UV Sports Event – 6<sup>th</sup> Feb 2025 – Year 6 x 8 children.  
 Inclusion Target skills Event – 8<sup>th</sup> May 2025 – Year 3 – 6 x 8 children  
 Transition Sports Event – 15<sup>th</sup> May 2025 Year 6 x 6 children (Quidditch)  
 Sports Festival – Fri 27<sup>th</sup> June – Year 3 and 4 (approx. 45 children attending)  
 Sports Festival – Wed 2<sup>nd</sup> July – KS1 (approx. 38 children attending)

CPS have been to an inclusion event for KS2 (Target Games) (6/8 PPG and 7/8 SEND) · A Year 6 transition event at Stowmarket High (Quidditch) (5 children attended – 0 PPG and 0 SEND) · A UV dodgeball event for KS2 (8 children attended – 2 PPG and 2 SEND) · KS1 sports festival – 2nd July – Stowmarket High - walking · Year 4 – sports festival – Stowmarket ·

### **Swimming Training for Staff**

Swim England - Support Teacher of School Swimming (Mandatory course from 01/09/24)  
 Online Course

## Actual impact/sustainability and supporting evidence

**@ £78 per person x 3 members of staff = £234.00**

Shallow Water Awareness Course

**@ £84 per person x 4 members of staff = £336.00**

### **Vertas Swimming:**

#### **PO 20083**

Swimming Lessons - 2024/2025

Autumn Term (Year 5): Sept-Dec = 13 Weeks ( £1276.86)

Spring Term (Year 4): Jan-Mar = 11 Weeks ( £1080.42)

Summer Term (Year 3): April - Jun = 11 Weeks ( £1080.42)

£3437.70 (includes VAT)

**Top up swimming - £2160.84**

86% of current Year 6 can swim 25+m

**Total spend £17566.93**

## Actual impact/sustainability and supporting evidence