



# Chilton Community Primary School

Respect. Believe. Achieve.



## Welcome to our school

At Chilton Community Primary School, we believe every child has the right to feel safe, be treated equally, and develop to their fullest potential. As part of the Children's Endeavour Trust, which includes eight schools in Stowmarket and Ipswich, we work together to improve teaching and learning standards for all pupils.

We provide a safe and caring environment where each child is challenged according to their age and ability, and their achievements are recognised and encouraged. Our goal is to help each child achieve their potential, develop self-confidence and independence, and become responsible members of our learning community.

Our curriculum is broad and balanced, emphasising the development of social and emotional skills, which provide secure foundations for academic, creative, and physical development.

We welcome the parents of our pupils, acknowledging the vital role they play in their children's education. An active partnership and effective collaboration between home and school ensure our children have a strong start to their school life.

We look forward to welcoming you and your children.

# Our Governing Body

Chilton Community Primary School is locally managed with a dedicated Governing Body made up of parents, staff, and community members. Governors serve for four years and receive regular training to enhance their knowledge.

The Governing Body handles financial and staffing management and works with the Headteacher and Senior Leadership team to set the school's strategic direction, ensuring pupils receive a good education.

Public copies of Governing Body minutes are available. For more information, contact the Chair of Governors through the school office. If you're interested in becoming a Governor, please contact Mrs Carr, Headteacher.

## Policies

Policies are available to view on our website.



# Respect, Believe, Achieve

The school values **respect**, **believe** and **achieve** are woven through everything that we do.

## Vision

As a small school, we pride ourselves on getting to know every child and their family so we can ensure we meet every child's needs to support them to **achieve** their full potential. Our curriculum is designed to give all pupils a wealth of opportunities to be successful, whether through the arts, sport or more traditional subject areas. We **believe** that all children deserve the best education possible and deserve to **achieve** academically as well as developing social skills. Pupils attending Chilton Community Primary School will be given the tools to be successful learners in secondary school and to develop into happy, successful and responsible adults who **respect** others.





## Aims

To promote strong, **respectful** social connections and pride for the local area.

To instil within children and staff high expectations and a **belief** around children's outcomes and behaviour, regardless of their background.

To ensure the school does all it can to provide the best possible conditions to allow children to **achieve** success.

To provide an environment where children feel safe, happy and secure.

To provide experiences which broaden children's horizons.

To prepare pupils for the next stage of their education and adult life.

To work in partnership with parents/carers, governors and other professionals with **respect**.

To develop in each child confidence and a positive self-image.



## Full Time School

Full time school begins in the Reception class and children remain at Chilton until they leave at the end of year 6.

Reception	Early Years
Years 1 and 2	Key Stage 1
Years 3 to 6	Key Stage 2

Our classrooms are light and airy, each equipped with a SMART board. We have large classrooms and areas for small group interventions. Our well-stocked library, updated regularly, supports the Accelerated Reader scheme. Extensive outdoor areas include fields, a football pitch, tennis courts, playgrounds with equipment, and a den building area. Pupils can also attend swimming lessons at the local pool.

Most children transfer to Stowmarket High School or Stowupland High School after Year 6. We liaise regularly with these schools, and parents meet their staff in the spring term. Year 6 pupils attend events at both schools to familiarise themselves with their new environment.

# Wraparound Care

Wraparound care provides before and after-school childcare for primary school-aged children. It aims to support working parents by offering extended hours, typically from 8 am to 6 pm during term time. Our school offers flexible wraparound care options. Please contact the office directly for more information.

## Morning Session

8.40 - 12.00

## Afternoon Session

1.00 - 3.10

Children can arrive to the playground from 8.30am but need to be supervised by an adult.

The school doors open at 8.35am and close at 8.40am.

Children go straight to their classroom.

A member of staff will be present in the playground at both KS1 and KS2 entrances to take any messages. Children arriving to school after 08:40 will need to be signed in at the school office. For the safety of all children, if you need to come into school, please report to the school office.



# Break Time

Children in Reception to Year 2 are given a piece of fruit every day through the Government free fruit scheme. Children in years 3 to 6 are encouraged to bring a piece of fruit or vegetables for their morning snack.

# Lunch Time

We offer a well-balanced two-course lunch on the premises at a reasonable cost. The menu is available on our website, and lunches must be paid for in advance. All children in Reception, Year 1, and Year 2 are entitled to a Universal Free School Meal. If you think you may be eligible for free school meals, please apply online at Suffolk County Council.

Children can also bring a packed lunch, which should be packed in a labelled box with drinks in unbreakable containers. We do not allow nuts, fizzy drinks, or sweets, including chocolate bars, in packed lunches. We recommend children drink water with their lunch. Due to peanut allergies, please **do not** include nuts or nut products in snacks or packed lunches.

Children are encouraged to bring a water bottle and drink from it throughout the day.





## A Healthy School

Healthier lunchboxes include something from each main food group:

### **At least 1 portion of Starchy food**

Granary bap, wholemeal bread, pitta pocket, pasta or rice salad, scone, breadsticks, fruit bread, or currant bun.

### **Plenty of Fruit and vegetables**

Apple, satsuma, banana, grapes, cherry tomatoes, carrot sticks, mini can of fruit chunks, or small box of raisins.

### **A portion of Milk or dairy food**

Cottage cheese, cheese portion, yoghurt, or small carton of milk.

### **A portion of Lean meat, fish, or alternative**

Ham, tuna, hummus, chicken drumstick, or hard-boiled egg.

### **A Drink**

Water or milk.

We have a dedicated area for cycles and scooters and encourage parents and pupils to walk or cycle to school.



## The Chilton Uniform

The Chilton School Uniform is smart and practical. Uniform can be purchased online from [myclothing.com](http://myclothing.com) or from any main supermarkets.

### **The main uniform is;**

Plain grey skirt, pinafore, trousers or shorts

White polo shirt

Navy Plain/Chilton logo sweatshirt/cardigan

Black/grey/white socks or navy/grey tights

In summer, a blue gingham dress/skirt or shorts may be worn.

Plain black sensible flat shoes—these may be black trainers with black soles.

Designer labels are discouraged.

In addition children should have a coat that is appropriate for the weather

No jewellery other than a small, plain stud in pierced ears.

Long hair must be tied back.

# PE

Children should come to school in their PE kit on PE days. PE days for each class are published on our website. Black shorts, white t shirt, plimsolls and/or black trainers with black soles are required for PE. A plain navy/black or school sweatshirt (no hoodies) & black jogging bottoms or leggings.

Earrings are not permitted in PE lessons to ensure the safety of the individual and other children within the class.

## Swimming

For swimming girls must wear a one piece costume and the boys wear trunks. These should be fitted and not Bermuda style. All children must wear a named swimming hat and they must bring a towel. The school swimming service (Vertas) does not allow earrings or jewellery, head bands or slides. These **MUST** be removed for swimming lessons.

*Please name all clothing in bold writing as we regularly have a 'lost property' box full of un-named items. It is your child's responsibility to look after their own clothing and property*



# Curriculum Activities

As well as the planned curriculum, we engage in a range of activities and our extensive grounds allows us to be able to teach both inside and outside the classroom. Regular visits from educational groups and trips to places of interest enrich our curriculum.

All children have PE lessons as part of their curriculum focusing on good sportsmanship, physical skills, teamwork, cooperation, and handling success and failure.

We strongly believe that the attitude and actions of parents and other family members can make a significant difference to a child's progress at school. We encourage parents to follow up at home on school activities, share books, listen to their child read, talk, and play games to build confidence and understanding.

All children need to learn and practise both times tables and phonics and support given at the right time, is invaluable. We want children to do well at school and evidence strongly suggests that those who are helped at home make the most progress at school.





## Extra Curricular Activities

There are a range of clubs that run during the year and children can sign up for these to develop their skills and interests. We encourage children to take part in sporting activities outside school and recognise success in these. We hold a sports day for all children in the summer term and all children participate equally.

## School Council

Two children from each class are elected to the School Council every September and serve for one academic year. The School Council meets to discuss ideas for improving the school and any issues brought to them by other children.

## Music and Drama

Children in Reception and Years 1 and 2 perform the Nativity play each year, while Years 3 to 6 have performances throughout the year. Year 5 pupils can learn the trombone with weekly lessons from a County Music professional. For private lessons, please visit the virtual office tab on our website.



## Meeting All Needs

Our school is dedicated to supporting children with special needs by providing differentiated learning opportunities. We ensure every pupil feels valued and included.

For children with special needs, we collaborate closely with parents and professionals, and seek advice from the Local Education Authority when necessary. Teaching Assistants support these children with appropriate resources.

Our school is accessible for wheelchair users and those with mobility equipment, and we have a specially designed toilet for individuals with disabilities.

The progress of children with special needs is monitored by our Special Educational Needs Co-ordinator (SENCo).

## SEN Support

For children with more complex needs, the school will ask the Local Authority to conduct a formal assessment. This helps determine the child's exact needs. An Educational Healthcare Plan may be issued, and one-to-one support provided if necessary.

# Admissions

To apply for a place at our school, please download the in year admissions form from the "Admission Arrangements" tab on our website. Once completed, return the form to the school office either in person or by post.

For those applying for a Reception place, applications should be made online through the Suffolk County Council's website. This process ensures that your application is properly recorded and considered.

If you have any questions or need assistance with the application process, please do not hesitate to contact our school office. We are here to help and ensure that your child's transition to our school is as smooth as possible.



# Keeping In Touch

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Our Website



Our Facebook

