

CHILTON COMMUNITY PRIMARY

Academic Performance 2023

Early Years:

All pupils at the end of the Reception year are assessed by their class teacher against the Early Learning Goals in 17 different areas. Pupils are judged to have reached a 'Good level of Development' if they are working at the expected level in the prime areas of learning (personal, social and emotional development, physical development and communication and language) and the specific areas of mathematics and literacy.

Pupils achieving a Good Level of Development:

% of children meeting the standard at Chilton	% of children meeting the standard nationally
59%	67%

Phonics Check:

All pupils are tested on their phonics knowledge at the end of year one. The children are required to read a mixture of 40 real and nonsense words in order to test their ability to decode words using their phonics knowledge.

Pupils passing the phonics check at the end of year one:

% of children meeting the standard at Chilton	% of children meeting the standard nationally
53%	79%

Pupils who did not meet the required standard at the end of year one are tested again at the end of year 2.

Pupils passing the phonics check at the end of year two:

% of children meeting the standard at Chilton	% of children meeting the standard nationally
50%	59%

Key Stage One:

Pupils are assessed in reading, writing and maths at the end of year two. Teacher assessment judgements are informed by a mixture of work carried out in class and Key Stage one SATs testing.

Subject	% of children meeting the standard at Chilton	% of children meeting the standard nationally	% of children meeting the higher standard at Chilton	% of children meeting the higher standard nationally
Reading	67%	68%	21%	19%
Writing	42%	60%	0%	8%
Maths	58%	70%	17%	16%
RWM	42%	56%	0%	6%

Key Stage Two:

Year Six pupils sit National tests at the end of the year with a scaled score of 100 being the National expectation. Pupils scoring 110 or more have achieved a high score. The pupils sit tests in Reading; Grammar, Punctuation and Spelling; and Maths. Their writing level is assessed by teachers based on writing in books.

Subject	% of children meeting the standard at Chilton	% of children meeting the standard nationally	% of children meeting the higher standard at Chilton	% of children meeting the higher standard nationally
Reading	60%	73%	13%	29%
Writing	73%	71%	7%	13%
Grammar, Punctuation and Spelling	50%	72%	17%	30%
Maths	70%	73%	10%	24%
RWM	57%	59%		8%