

# Pupil premium strategy statement 2024-25

## School overview

School name	Chilton Community Primary
Pupils in school	150
Proportion of disadvantaged pupils	42%
Academic year or years covered by statement	2024-5
Publish date	Sep 2024
Review date	Updated: Sep 2024 Next review:
Statement authorised by	L Carr
Pupil premium lead	L Carr
Governor lead	G Kenworthy

### Disadvantaged pupil attainment and progress scores for last academic year

<b>KS2 Attainment Measure 2024 data</b>	<b>Chilton disadvantaged pupils</b>	<b>National</b>
Reading, % at expected standard	85%	72%
Writing, % at expected standard	52%	72%
Maths, % at expected standard	52%	73%
Meeting % at expected standard in reading, writing and maths	71%	61%

### Teaching priorities for current academic year

<b>Aims</b>
To deliver high quality, precise teaching and ensure that pupil premium pupils make or exceed national expectations for attainment and progress.
To ensure that all children have a similar school experience.

## Targeted academic support for current academic year

1. High Quality Teaching	Budgeted Cost:		
“High quality teaching is the most important lever schools have to improve pupil attainment, including disadvantaged pupils.” EEF Evidence Brief			
Activity	Success Criteria	Cost	Evaluation
3 weekly data (ATM) meetings between teachers and TAs to discuss progress towards targets and plan support.  <b>SDP Point 1</b>	All children make at least expected progress.	12 hours x all TAs and HLTAs per year £3,039	
<a href="#">Accelerated Reader</a> is used to promote and support reading in school and at home. <b>SDP Point 1.3</b>	All children are reading 25 minutes per day with a book at the correct level.  Additional books to support the scheme	Accelerated Reader subscription £1,300  £1000	
<a href="#">Read Write Inc</a> is used as a whole school phonics scheme and for individual intervention	Phonics is assessed monthly (teacher release)	1 day per month of GS and HLTA release to cover.	

SDP Point 1.3	<p>Whole school training package, to include INSET day in September and support meetings for RWI lead</p> <p>Release time for RWI lead to attend training days and work with trainer in school</p> <p>New RWI books</p>	<p>Basic package +2 training days</p> <p>3 days of GS and HLTA release.</p> <p>£1000</p>	
2. Targeted Intervention		Budgeted Cost: £100,363	
“Strategic deployment of TAs is important to ensure priority pupils are supported.” EEF Evidence Brief			
Activity	Success Criteria	Cost	Evaluation
<p><a href="#">Read Write Inc</a> is used as a whole school phonics scheme and for individual intervention</p> <p>SDP Point 1.3</p>	Teaching assistants to carry out intervention with priority children.	10 TA hours per week £2,533	
<p>Additional adult in Reception class to support engagement and small group interventions</p> <p>SDP Point 5.1</p>	<p>Phonics, maths and social interventions take place in Reception.</p> <p>Smaller teaching groups due to additional adult.</p>	1 0.6 TA £17,575	
Additional adults in class	TAs in classes are able to carry out specific interventions	8 x TA x	

SDP Point 1.3	focused on the basic reading, writing and maths skills children need to access the wider curriculum.	2 hours per day £76,672	
3. Wider strategies	Budgeted Cost: £36,552		
“Social and emotional skills support effective learning and are linked to positive out comes in later life.” “Levels of parental engagement are consistently associated with improved academic outcomes.” EEF Evidence Brief			
Activity	Success Criteria	Cost	Evaluation
Pastoral lead to support behaviour and wellbeing strategies  SDP Point 2.1	Lunch time social groups and activities daily.  Parental workshops and information sessions are regularly held by pastoral lead.  1:1 and small group interventions	3 days per week of HLTA £30,151	
Trip subsidies	All children have access to trips and opportunities for cultural capital	£1,000	
Uniform	Uniform is supplied to PP children where there is a need	£300	

## Review: last year's aims and outcomes

### What went well in 2023-24?

Combined scores for disadvantaged children increased more over the year, than non- disadvantaged (Years 1-5)



KS2 SATs results showed that children in receipt of pupil premium achieved a higher combined score (71%) than non-pupil premium (44%). The combined score for pupil premium was also higher than the National Average (61%).