

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

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Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£8,329
Total amount allocated for 2023.2024	£17,490
How much (if any) do you intend to carry over from this total fund into 2024.25	£0
Total amount allocated for 2023.24	£ 0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 25819

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No 2 additional terms of swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 27.7.24	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE lessons are well planned and are informed by assessments	Induction and shadowing and in-house training for new member of staff	£566.44	Assessment information was shared with after school club leaders. 33% (57) of children have accessed an active club after school. The other children were supported and encouraged to take part in active lunch and break times.		
	PE scheme	£458.33			
	Additional adult to support PE teaching and to support the up-skilling of staff.	£8,823.50			
Children have access to equipment at break times to promote physical activity	Additional bark chip to ensure equipment is safe to use Bark Labour	£587.48 £59.46			
				Closer analysis of assessment information and subsequent training for staff – especially if new to the school. Deputy to complete a formal survey to compile list of potential physical activities for breaktimes. Deputy to visit another school in the trust to observe breaks and lunchtimes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Lessons are well equipped and staff are positive role models	Uniform for staff New PE equipment for lessons (balls) (skipping ropes) (sacks) (tag rugby kits, hoops, small balls)	£49.50 £115.15 £45.45 £80 £411.59	All children now wear correct uniform for PE. All lessons were well resourced and all children were able to participate, using suitable equipment.	Audit of equipment ready for following academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff receive feedback to improve teaching	6 hours of teacher monitoring and feedback (supply cover for member of staff) Staff trained in shallow water rescue	£457.44 £195	Monitoring supported new staff in the teaching of PE and the use of the planning. 77% of KS2 children said they fully understood all of the teaching in PE. All children in Year 3, 4 and 5 were able to attend swimming lessons for one term, with staff from the school. 57% of Year 6 children can swim 25 meters or more unaided.	Induction with PE lead, for new member of staff teaching PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Free sports activities open to all children.</p> <p>Lunchtime activities available</p>	<p>Use of 'invite only' clubs to encourage participation of all pupil groups</p> <p>1 hour x half term, Deputy Headteacher to analyse, arrange and invite children to clubs.</p> <p>2 active clubs per week x 36 weeks, led by teachers</p> <p>Deputy Headteacher to observe other settings</p> <p>Deputy to train lunchtime staff and monitor. ½ hour per month.</p> <p>All Tas to lead an active activity 30 mins per lunch.</p>	<p>£259.50</p> <p>£2,466.20</p> <p>£64.90</p> <p>£463.</p> <p>£4,688.25</p>	<p>33% (57) of children have accessed an active club. 22% (38) were boys 11% (19) were girls 4% (7) had SEND</p> <p>Activities have been on offer each lunch and breaktime. Children who were unable to attend after school clubs were supported to take part in games during breaktimes.</p>	<p>Deputy headteacher to supervise the arrangements and allocation of children to clubs.</p>

	Monitoring and lunchtime active support from Deputy Headteacher, Headteacher and class teachers.	£529.90		
The majority of children can swim before they leave the school and access the local sports facilities.	2 additional terms of swimming (Years 3, 4, and 5 to swim)	Autumn term: £1,012.70 Spring term: £799	57% of Year 6 children can swim 25 meters or more unaided.	
The majority of children can use a bike safely	Bikeability (Year 6)	£540	All children in Year 6 received the lower certificate, with many achieving the higher level.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: